

## BIBLIOGRAPHY

- Alavi, S. M., & Kaivanpanah, S. (2006). Cognitive and metacognitive vocabulary learning strategies across fields of study. (2006): 83-105.
- Alqahtani, M. (2015). The importance of vocabulary in language learning and how to be taught . *International Journal of Teaching and Education*, Vol. III(3), pp. 21-34., DOI: 10.52950/TE.2015.3.3.002
- Ary, et al. (2014). Introduction to Research in Educational.Canada: Wadsworth.
- Al-Khasawneh, F. M., & Huwari, I. F. (2014). The effect of metacognitive strategies instruction on vocabulary learning among Jordanian University students. *International Journal of English and Education*, 3(3), 102-113.
- Amin, N. (2013). "The vocabulary learning strategies used by UUM students in relation to their proficiency levels." : *Journal of Language and Literature Education vol:13*
- Andriani, D., & Sriwahyuningsih, V. (2019). An Analysis of Students' Mastery of Vocabulary. *ELT-Lectura*, 6(2), 169-176.
- Ary, D., Jacobs, L. C., & Razavieh, A. (2010). *Introduction to research in education* (8th ed). Wadsworth.
- Asgari, A., & Mustapha, G. B. (2011). The type of vocabulary learning strategies used by ESL students in University Putra Malaysia. *English language teaching*, 4(2), 84.
- Asywar, A. (2014). The Influence of Listening English Song toward Vocabulary Mastery: A Correlation Study at Second Grade Students of Ma Nw Lenek Lauq In Academic Year 2013/2014. *Consultant*, 54(11), 821.
- Bakti, K. N. N. (2018). Vocabulary Learning Strategies Used by Junior High School Students. *International Journal of Language Teaching and Research*, 3(1), 12–15.
- Damari, T. P. (2019). a Survey of Vocabulary Learning Strategies in Madrasah Aliyah.
- Denning, K., William, B. K., Leben, R. (2007) . *English Vocabulary Elements*. Oxford University Press, Inc.
- Ghalebi, R., Sadighi, F., & Bagheri, M. S. (2020). Vocabulary learning strategies: A comparative study of EFL learners. *Cogent Psychology*, 7(1), 1824306.
- Ghazal, L. (2007). Learning vocabulary in EFL contexts through vocabulary learning strategies. *Novitas-ROYAL (Research on Youth and Language)*, 1(2).

- Ghozali, I. (2018). *Aplikasi Analisis Multivariate dengan Program IBM SPSS 25*. Badan Penerbit Universitas Diponegoro: Semarang
- Hadi, H. U. R., & Guo, X. (2020). A survey of beliefs and vocabulary learning strategies adopted by EFL learners at Shaikh Zayed University. *Cogent Education*, 7(1), 1829803.
- Hamdi, A. S. (2014). *Application of Quantitative Research Methods in Education*. Yogyakarta: Cv Budi Utama. Retrieved on 25 December 2021 from [https://books.google.co.id/books?hl=en&lr=&id=nhwaCgAAQBAJ&oi=f&pg=PR6&dq=jurnal+metode+penelitian+menurut+para+ahli&ots=FD3aZnjdv1&sig=XCxK\\_M8nrDnS16ZqKRPildVzdm0&redir\\_esc=y#v=onepage&q&f=false](https://books.google.co.id/books?hl=en&lr=&id=nhwaCgAAQBAJ&oi=f&pg=PR6&dq=jurnal+metode+penelitian+menurut+para+ahli&ots=FD3aZnjdv1&sig=XCxK_M8nrDnS16ZqKRPildVzdm0&redir_esc=y#v=onepage&q&f=false)
- Harmer, J. 1991. *The Practice of English Language Teaching*. Essex: Longman
- Hidayati & Bahria. (2022). An Analysis of Students' English Vocabulary Learning Strategies at The Second Semester of English Department at Madako University. *Students of English Education Study Program Teacher Training and Education Faculty of Madako University. JME Volume 8 No. 2 2022*.
- Ikhsan, R. (2017). The Students' Strategies in Learning Vocabulary of the X Year Students at Boarding Schools at Aceh Besar. *Universitas Muhammadiyah Malang*, 4(1), 724–732.
- Istiqomah. (2020). *Using Scaffolding Technique to improve vocabulary achievement of the fifth Grade pupils of SD Negeri 1 Sembawa Banyuasin III*. Sumatera Selatan: Bappeda Litbang Kabupaten Banyuasin.
- Kurniawati, E. S. (2017). Pengaruh Media Fun Thinkers terhadap Penguasaan Kosakata Bahasa Inggris Anak Tunarungu Kelas VII SMPLB-B di SLB Wiyata Dharma 1 Sleman. *WIDIA ORTODIDAKTIKA*, 6(7), 654-664.
- Mawati, A. T., Siregar, R. S., Fauzi, A., Purba, F. J., Sinaga, K., Ili, L., Bermuli, J. E. (2021). *Strategi pembelajaran*. Yayasan Kita Menulis.
- Nasution, W.N.(2017). *Strategi Pembelajaran*. Perdana Publishing : Medan
- Nikijuluw, R. C. G. V. (2020). Vocabulary Journal Strategy: One Way To Help Students' Vocabulary. *Jurnal Tahuri*, 17(1), 1–7.
- Permatasari, R. (2021). *Vocabulary Learning Strategies used by Students at SMP Negeri 1 Rambah Hilir*.
- Purwanza, S. W., Mufidah, A., Renggo, Y. R., Kom, S., Hudang, A. K., Setiawan, J., Rasinus, M. T. (2022). *Metodologi Penelitian Kuantitatif, Kualitatif dan Kombinasi*. Media Sains Indonesia.
- Tanjung, A. P. (2020). *The Effect of the Quizlet Application on the Vocabulary Mastery of Students in Class VII Mts Al-Washliyah Bah Gunung Thesis*.

Thornbury, S. *How to Teach Vocabulary*, London: Longman, 2002

Schmitt, N. (1997). Vocabulary learning strategies. In N. Schmitt & M. McCarthy (Eds), *Vocabulary: Description, acquisition, and pedagogy*. Cambridge: University Press (1).

Sudjana, Nana. (1997). "*CBSA In Teaching and Learning Process*". Jakarta: Rajawali Press.

Sugiyono. (2018). *Metode Penelitian Kuantitatif*. Bandung: Alfabeta.

Sulastri, N. (2019). Student's Strategy In Learning Vocabulary at English Department of STKIP PGRI. *Jurnal Arbitrer*, 6(1), 35-44.

Susanto, A., & Fazlinda, A. (2016). English vocabulary acquisition through vocabulary learning strategy and socio-educational factors: A review. *Applied Science and TEchnolog*, 1(1), 173.

Wahyuni, R. S. & Ratmanida. (2020). An Analysis of Students' Strategies in Developing English Vocabulary. *Journal of English Language Teaching*, 9(4), 652–660.

Yulianti, Purnama. (2022). "*An Analysis of Students Strategies in Learning English Vocabulary*". Kalimantan Barat : Pontianak. English Education Study Program at IKIP PGRI Pontianak.