

## **CHAPTER V**

### **CONCLUSION AND SUGGESTIONS**

#### **A. Conclusion**

The researcher drew several inferences to answer from the research questions that the researcher formulated in Chapter 1. There are two research questions in this research, that is how does ninth-grade student engagement in the engagement of Think-Pair-Share strategy in teaching speaking at SMPN 9 Sungai Kakap and what are the strengths and weaknesses of the Think-Pair-Share strategy in learning and teaching speaking of ninth-grade students' at SMPN 9 Sungai Kakap. The researcher found the implementation of the Think-Pair-Share strategy effectively can help students to actively engage in the learning process, it showed that the students have actively participate during speaking teaching and learning process. Based on students' and teachers' experience in implementing the Think-Pair-Share, it was revealed that this strategy has its own strengths and weaknesses. Think-Pair-Share has a good impact on the students; building their critical thinking, increasing active engagement, fostering collaboration sense, and boosting their confidence. Think-Pair-Share also provided the students the opportunities to practice their speaking skills, and they also got Immediate feedback from the teacher. While the weaknesses of Think-Pair-Share are that it is not suitable for every student's learning preference and in the group some students are dependent on their peers.

#### **B. Suggestion**

Considering the analysis in Chapter IV and the conclusion above, the researcher makes some suggestions to the teacher, to the students, and the other researcher, as bellow.

##### **1. To the English Teacher**

As a suggestion, the teacher can mitigate the implementation of the Think-Pair-Share issues, teachers may need to carefully monitor group

dynamics to ensure equal participation in the group. The teacher could also balance group activities with individual tasks to promote both collaborative and independent learning.

2. To the Students

The students need to more aware that speaking skills is important, by that reason they should be more motivated in learning speaking skills.

3. To the Other Researcher

This research needs to be conducted by other researcher to expanding the scope of a research topic. The researcher believes that diversifying the range of topics research can lead to a variety of findings. Therefore, other researchers' contribution to the research can enriches this research topic and also ensures a comprehensive exploration of the subject matter. Diversity the research topic can ultimately enhance the depth of the research findings.