

ABSTRACT

Putri Jesica Nurhendrayati. 321910120. 2024. "Exploring the Implementation of Think-Pair-Share Strategy in Teaching Speaking". A Thesis. English Education Program, IKIP-PGRI Pontianak.

This research aims to describe the ninth-grade student engagement in the implementation of Think-Pair-Share strategy in speaking class at SMPN 9 Sungai Kakap, and to describe the strengths and weaknesses of the Think-Pair-Share strategy in speaking class of ninth-grade students' at SMPN 9 Sungai Kakap. The research questions are: 1) How does the ninth-grade student engagement in the implementation of Think-Pair-Share strategy in speaking class at SMPN 9 Sungai Kakap? 2) What are the strengths and weaknesses of the Think-Pair-Share strategy in speaking class of ninth-grade students' at SMPN 9 Sungai Kakap? This research was conducted using descriptive study involving the English teacher and 10 students at SMPN 9 Sungai Kakap as the research subjects. The data were gathered from observational field notes and interviews. After the data collected, the researcher analyzed them with Miles, Huberman, and Saldana (2014) model by data condensation, data display, and drawing and verifying conclusions.

The findings of this research were: 1) The Think-Pair-Share strategy effectively can help students to actively engage in the learning process, it showed the students have active participation in every stage of Think-Pair-Share in teaching speaking. 2) The strengths of the implementation of Think-Pair-Share strategy in teaching speaking to nine grade students at SMP Negeri 9 Sungai Kakap, were: a) Building Critical Thinking, b) Opportunities for Practice, c) Active Engagement, d) Fostering Collaboration, e) Confidence Building, and f) Immediate Feedback. The researcher also found weaknesses in the implementation of the Think-Pair-Share in teaching speaking to ninth-grade students at SMP Negeri 9 Sungai Kakap, that is: 1) Unequal Student Participation, and 2) Dependence on Peers.

Keywords: *Think-Pair-Share Strategy, Teaching Speaking.*