

CHAPTER V

CONCLUSION AND SUGGESTIONS

A. Conclusion

A conclusion based on research findings during the implementation of research conducted on class and learning process. Activities in the classroom are active and students feel comfortable. Students also show interest and good behavior during teaching and learning activities.

This gives students the opportunity to work in groups, because through group discussions it gives students the opportunity to help each other in obtaining and discussing material together. The students also share ideas actively, which helps students to build their social skills. The classroom situation is under control. In addition, students can gather information and knowledge in the process of learning to read. Students are enthusiastic, active and serious in the teaching and learning process of reading.

Through the media of picture instructions, students not only show improvements in student behavior and activities but also student grades. By applying image guidance media, this research found significant results or value. This can be seen from the comparison of scores between the pre-test and post-test. There were significant results on students' reading comprehension at each meeting, this was shown from the results of qualitative and quantitative data analysis. The results of the research show that the reading comprehension learning achievement of students at SMAN 1 Sukadana for the 2023/2024 academic year has increased.

B. Suggestion

Based on these conclusions, the researcher would like to provide several suggestions that may be useful in developing students at SMAN 1 Sukadana , especially class X students, in improving students' reading comprehension. Suggestions are addressed to teachers, students and other researchers for further research, and these suggestions are:

1. For teachers

- a. The teacher applies the Round Robin technique to teach students' reading comprehension

- b. Teachers need to create a good atmosphere during class so they are enthusiastic and more comfortable in learning English.
 - c. Teachers can change other topics to improve students' reading comprehension
 - d. The teacher must ensure that all students participate in the activity as long as this strategy is implemented by the teacher.
2. To the students
- a. Students are expected to be more active in the teaching and learning process to develop their reading comprehension
 - b. It is recommended that people with a low level of risk-taking encourage themselves to become students who dare to take high risks in learning languages.
 - c. The students are advised to have more practice in reading comprehension
3. To further researchers
- a. The researcher hopes that in the future this research can be useful as a reference for further research with different places, number of subjects and opportunities, which would continue to improve students' reading comprehension for the teaching and learning process.
 - b. Future researchers can also develop the teaching strategies used in this research as a way to revise the weaknesses of this research.

