

ABSTRACT

Yola Yusnani (321910194) “**Improving Student Reading Comprehension Of Descriptive Text By Using Picture Media**” (A Classroom action research on the tenth grade Of SMAN 1 Sukadana Academic Year 2023/2024). (Supervised by Sahrawi,M.Pd and Maliqul Hafis, M.Pd). A thesis of English Department, Faculty of Language and Art Education, Institute of Teacher Training and Education Teacher Association of the Republic of Indonesia (IKIP-PGRI) Pontianak 2023.

This classroom action research was motivated by the students' low English reading ability. This research aims to improve the results of students' English reading skills on the subject of descriptive texts in cycles 1 and 2, using the image learning media method. This research was carried out in class X at SMAN 1 Sukadana. The type of research used is Classroom Action Research with two cycles consisting of two meetings in one cycle, each cycle consisting of: planning, implementation, observation and reflection. Data collection techniques and tools in this research use descriptive analysis techniques for data in the form of result documents, student work, score lists, field notes and observation sheets. Qualitative data was obtained from observations and field notes, while quantitative data was obtained from the results of students' reading tests. The results of the research show that with the image media method, there is a pleasant learning atmosphere so that student learning outcomes increase, namely from the results of cycle I to Cycle II there is an increase, in cycle 1 the number of students who got a complete score was 2 students or a complete score in cycle 1 was 21 students , while in cycle 2 there was an increase in the completion score, namely to 21 students or increased. It was concluded that the picture media method could improve the results of English reading comprehension abilities.

Keywords: *Classroom action research,, students' reading ability, picture media*