BIBLIOGRAPHY

Al-Qurashi, A. (2001). The effect of using cartoons in developing third preparatory students current events interpretation skills, Egyptian Association of Curriculum & Instruction, 21, 52-70

Aunurrahman, A., Hamied, F. A., & Emilia, E. (2017). Modeling Academic Writing for University Students. Proceedings of the Ninth International Conference on Applied Linguistics (CONAPLIN 9). Ninth International Conference on Applied Linguistics (CONAPLIN 9), Bandung, Indonesia. https://doi.org/10.2991/conaplin-16.2017.1

Baksh, G. (2002). The effect of using cartoons on achieving cognitive aim of society subject among first secondary students in Yemen. MA Thesis

Batubara, S. S. (2013). The implementation of a genre-based approach: a case study in teaching a narrative text to second grade junior high school students. ENGLISH EDUCATION JOURNAL: English Journal for Teaching and Learning, 1(2), 139-160.

Benoot, C., Hannes, K., & Bilsen, J. (2016). The use of purposeful sampling in a qualitative evidence synthesis: A worked example on sexual adjustment to a cancer trajectory. BMC medical research methodology, 16(1), 1-12.

Bloemer, J., Pluymaekers, M., & Odekerken, A. (2013). Trust and affective commitment as energizing forces for export performance. International Business Review, 22(2), 363-380.

Braun, V., & Clarke, V. (2006). Using thematic analysis in psychology. Qualitative research in psychology, 3(2), 77-101.

Brown, H. D. (2000). Principles of language learning and teaching (Vol. 4). New York: longman.

De Oliveira, L., & Lan, S.-W. (2014). Writing science in an upper elementary classroom: A genre-based approach to teaching English language learners. Journal of Second Language Writing, 23–39.

Derewianka and Jones, 2012. Teaching language in context, English language Study and teaching: Literacy-study and teaching. 40-100

Emilia, E. (2005). A critical genre-based approach to teaching academic writing in a tertiary EFL context in Indonesia (Unpublished Dissertation). The University of Melbourne, Melbourne. Retrieved from https://minervaaccess.unimelb.edu.au/handle/11343/39548

Emilia, E. (2010). Teaching Writing: Developing Critical Learners. Bandung: Rizqi Press.

Emilia, E. (2011). Pendekatan Genre-Based dalam Pengajaran Bahasa Inggris: Petunjuk untuk Guru. Bandung: Rizqi Press.

Emilia, E. (2012). Contextual teaching and learning approach to teaching writing. Indonesian Journal of Applied Linguistics, 2(1), 10-22.

Emilia, Emi, and Fuad Abdul Hamied. 2015. "Systemic Functional Linguistic Genre Pedagogy (Sfl Gp) In A Tertiary Efl Writing Context in Indonesia." Teflin Journal - A publication on the teaching and learning of English 26(2): 155.

Feez, S and Joyce, H (1998). Writing Skills, Narrative & Non Fiction Text Types. Australia: Alken Press.

Feez, S and Joyce, H (2002). Heritage and innovation in second language education. Genre in the classroom: Multiple perspectives, 43-72.

Fraenkel, J. R., Wallen, N. E., & Hyun, H. H. (2012). How to design and evaluate research in education (Vol. 7, p. 429). New York: McGraw-hill.

Flowerdew, J. (2000). Discourse community, legitimate peripheral participation, and the nonnative-English-speaking scholar. TESOL quarterly, 34(1), 127-150.

Halliday, M. A. K. (2007). Language and education. (J. J. Webster, Ed.). New York, NY: Continuum.

Hammond, J. (1992). English for Social Purposes: A Handbook for Teachers of Adult Literacy. Sydney: National Centre for English Language Teaching and Research.

Heriyanto, H. (2018). Thematic analysis sebagai metode menganalisa data untuk penelitian kualitatif. Anuva: Jurnal Kajian Budaya, Perpustakaan, dan Informasi, 2(3), 317-324.

Hidayat, R. W., Setyowati, L., & Mabaroh, B. (2018). Genre—Based Approach for Writing Recount Text at MTs "Darul Ulum" Karang Pandan, Pasuruan. Jurnal Bahasa Lingua Scientia, 10(1), 61–80. https://doi.org/10.21274/ls.2018.10.1.61-80

Indrayatti, Wahyu. 2015. "Efektivitas Penerapan Pendekatan Berbasis Jenis Teks Dalam Menulis Teks Argumentatif." 3: 9.

Iryana, M. (2012). Implementasi Metode Keteladanan Pada Pendidikan Anak Dalam Keluarga Di Desa Rowokembu Wonopringgo (Doctoral dissertation, STAIN PEKALONGAN).

Kristanto, V. H. (2018). Metodologi Penelitian Pedoman Penulisan Karya Tulis Ilmiah:(KTI). Deepublish.

Kuiper, C., Smit, J., De Wachter, L., & Elen, J. (2017). Scaffolding tertiary students' writing in a genre-based writing intervention. Journal of Writing Research, 9(1), 27–59. https://doi.org/10.17239/jowr-2017.09.01.02.

Kusumaningrum, W. R. (2015). Genre-based approach to promote learners' critical thinking skills. Transformatika: Jurnal Bahasa, Sastra, Dan Pengajarannya, 11(2), 96–107. https://doi.org/10.31002/transformatika.v11i2.216

Lightbown, P. M. & Spada, N. (2006). How languages are learned (3rd ed.). Oxford: Oxford University Press.

Madya, S., & Bahasa, M. P. (2013). Dari Era Prametode Sampai Era Pascametode.

Martin, J. R., & Rose, D. (2005). Designing literacy pedagogy: Scaffolding democracy in the classroom. In J. Webster, C. Matthiessen, & R. Hasan (Eds.), Continuing discourse on language: A functional perspective (Vol. 1) (pp. 251–280). London: Continuum. Retrieved from http://aall.org.au/sites/default/files/DesignLiteracyPedagogy.pdf

Martin, J. R. (2014). Evolving systemic functional linguistics: Beyond the clause. Functional Linguist, 1,3. https://doi.org/10.1186/2196-419X-1-3

Martina, F.; Afriani, Z. L. Pelatihan Pendekatan Genre-Based Pada Pembelajaran Keterampilan Menulis Bagi Guru Bahasa Inggris Smpn 10 Kota Bengkulu. 2020, 1, 17.

Mathison, S. (1988) 'Why triangulate?', Educational Researcher, 17(2): 13–17

Merdeka.com (2020). 4 Tujuan MEA atau Masyarakat Ekonomi ASEAN, Pasar Tunggal di Kawasan Asia Tenggara. Accessed on March 21, 2021, from https://www.merdeka.com/jatim/4-tujuan-mea-atau-masyarakat-ekonomi-asean-pasar-tunggal-di-regional-asia-tenggara-kln.html

Moleong, L.J. 2008. Metodologi Penelitian Kualitatif. Edisi Revisi. Bandung: PT Remaja Rosdakarya

Micheal, M. (2011). The use of cartoons as a teaching tool to enhance students learning economic education, J Soc Sci, 26(2): 117-130

Nagao, A. (2019). The SFL genre-based approach to writing in EFL contexts. Asian-Pacific Journal of Second and Foreign Language Education, 4(1), 6. https://doi.org/10.1186/s40862-019-0069-3

Nahid, A., Suseno, M., Pujiati, H., & Juanda, J. (2018). Genre-Based Approach to Teaching Speaking of Descriptive Text (A Case Study at A Rural Junior

High School in South West Nusa, Indonesia). Pedagogy: Journal of English Language Teaching, 6(1), 65. https://doi.org/10.32332/pedagogy.v6i1.1129

Nazir, M. 1988. Metode Penelitian. Jakarta: Ghalia Indonesia.

Nugraha, D. S. (2013). Helping students understand the text through scaffolding. Journal on English as a Foreign Language, 3(2), 53–58. https://doi.org/10.23971/jefl.v3i2.63

Nurani, Siti, Nico Harared, and Kokok Djoko Purwanto. 2018. "Penerapan Genre Based Approach di dalam Penulisan Memo Bahasa Inggris." Jurnal PkM Pengabdian kepada Masyarakat 1(02): 159.

Oktalia Y, Sakti I and Hamdani D 2017 Pengaruh minat dan motivasi pada penerapan model discovery berbantuan media animasi terhadap hasil belajar fisika di SMA Negeri 4 Kota bengkulu J Pembelajaran Fis 1 87–95

Richards, J.C. (2006). Communicative language teaching today. New York: Cambridge University Press.

Rowley, J. (2002). Using case studies in research. Management Research News, 25(1), 16-27.

Rule, A. C., & Auge, J. (2005). Using humorous cartoons to teach mineral and rock concepts in sixth grade science class. Journal of Geoscience Education, 53(5), 548-558.

Scholz R.W., & Tietje O. (2002)" Embedded case study methods." London: Sage, Thousand Oaks.

Şengul, S. & Dereli, M. (2013). The Effect of Learning Integers Using Cartoons on 7th Grade Students' Attitude to Mathematics, Educational Sciences: Theory & Practice 13(4) 2526-2534.

Soomro, M. A., Memon, N., & Memon, S. A. (2016). Concept of Best Practices in English Language Teaching to Pakistani ELT Fraternity. Advances in Language and Literary Studies, 7(4), 119-123.

Svinicki, M. (1993). What they don't know can hurt them: The role of prior knowledge in learning. The Professional & Organizational Development Network in Higher Education, 5(4), 1-5.

Swanborn, P. (2010). "Case study research: what, why and how?". Sage.

Thomas, D. R. (2006). A general inductive approach for analyzing qualitative evaluation data. American journal of evaluation, 27(2), 237-246.

Travers, M. (2001). Qualitative research through case studies. SAGE.

Vygotskiĭ, L. S., and Michael Cole. 1978. Mind in Society: The Development of Higher Psychological Processes. Cambridge: Harvard University Press.

Wood, D., Bruner, J. S., & Ross, G. (1976). The role of tutoring in problem solving. Child Psychology & Psychiatry & Allied Disciplines.

Yin, R. K. (2011). "Applications of case study research." sage.

Yule, C. U. (2014). The statistical study of literary vocabulary. Cambridge University Press.

Zurdianto, Z. (2016). GENRE BASED APPROACH TO TEACHING NARRATIVE WRITING. Al-Tsaqafa: Jurnal Ilmiah Peradaban Islam, 16(1), 99–114. https://doi.org/10.15575/al-tsaqafa.v13i01.1834