

ABSTRACT

Yuniarty, Clara (2023) : “An Analysis of Students’ Speaking anxiety in English Debate Class” (A Descriptive Qualitative Research to the Fourth Semester Students at IKIP PGRI Pontianak in the Academic Year of 2022/2023). Main Supervisor: Desi Sri Astuti, M.Pd, Assistant Supervisor: Sahrawi, M.Pd.

The purposes of this research was to find out students' speaking anxiety and the factors that cause students' speaking anxiety in English debate class. The study used the descriptive qualitative method. This study involved 10 students from two classes, namely class A and B in the fourth semester of the English education study program at IKIP PGRI Pontianak. Data collection techniques was carried out through observation and direct communication using field notes, interviews and documentation as tools. This study used thematic analysis.

The findings of this research showed when speaking in front of the class, there are some students who feel confident and fluently speak English, but there are also students look anxious, nervous, lose ideas and even only focus on the text. Moreover, the factors of anxiety in English debate class are motivation, lack of self confidence, fear of making mistakes, limited vocabulary, lack of preparation, grammatical error and friends.

It can be concluded that fourth semester students in the English debate class still have speaking anxiety, nervousness, and even loss of ideas caused by motivation, lack of self confidence, fear of making mistakes, limited vocabulary, lack of preparation, grammatical error and friends.

Keywords : Speaking Anxiety, English Debate, Factors of Anxiety, Descriptive Qualitative method.