

BIBLIOGRAPHY

- Adi, M. S. (2020). *Membuat Desain Cantik Dengan Mudah & Cepat Menggunakan Canva*. Jakarta: Play Books
- Arikunto, S., Jabar, C. A., & Safruddin, C. (2004). *Educational Program Evaluation*. Jakarta: PT BumiAksara.
- Allwright, Dick., Bailey, Kathlen M. 1991. *Focus On The Language Classroom An Introduction To Classroom Research For Language Teachers*. Cambridge: Cambridge University Press
- Arunachalam, V., & Munisamy, R. (2022). *Teaching English Online: New Roles And Strategies*. OrangeBooks Publication.
- Brown, H. D.. 2000. *Teaching by Principles an Interactive Approach to Language Pedagogy second edition*. New York: Pearson Longman.
- Brown, H. Douglas. 2001. Teaching By Principle An Interactive Approach To Language pedagogy. San Fransisco:Sanfransisco State University.
- Brown, H. D. 2004. *Language Assessment Principles and Classroom Practices*. New York: Pearson Education.
- Bradley, P. (2015). *Social Media for Creative Libraries*. Facet Publishing.
- Boholano, H. (2017). "Smart social networking: 21st Century teaching and learning skills". *Research in Pedagogy*, 7(2), 21–29.
- Bogdan dan Biklen. (2007). *Qualitative Research for Education: An Introduction to Theory and Methods fifth edition*. New York: Pearson Education
- Burroway, Janet. 2002. *Writing Fiction a Guide to Narrative Craft*. New York: Pearson Education.
- Christiana, E (2021). The perception of using technology canva application as a media for english teacher creating media virtual teaching and english learning in loei thailand. *Journal of English Teaching, Literature, and Applied Linguistics*, 5(1), 62-69.
- Elliott, J. C. (2010). Humility: Development and analysis of a scale. University of Tennessee, Knoxville. Retrieved from http://trace.tennessee.edu/utk_graddiss/795

- Gopal, R., Ambika. (2021). *Creativity as Progressive Pedagogy: Examinations Into Culture, Performance, and Challenges: Examinations Into Culture, Performance, and Challenges*. IGI Global.
- Haake, A. B. (2021). *The Language Teacher Rebel: A guide to building a successful online teaching business*. Hachette UK.
- Hadi, M.S., Izzah, L., & Paulia, Q. (2021). Teaching writing through Canva application to enhance students' writing performance. *JOLLT Journal of Languages and Language Teaching*, 9(2), 228-235, DOI: <https://doi.org/10.33394/jollt.v%vi%i.3533>
- Harris, David P. (2001). Testing English as a Second Language. New York: Mc. Grow Hill Book Company.
- Hamalik. Oemar. 1992. *Psikologi Belajar Mengajar*. Bandung: Sinar Baru.
- Harmer, J.. 2004. *How to Teach Writing*. England: Pearson Educational Limited.
- Harahap, A., Wibowo, T. S., Sitopu, J. W., Solehuddin, M. & Napsin. (2022). The Use and Benefits of the Canva Application as A Learning Media at The Tsanawiyah Madrasah Level. *Jurnal Pembelajaran dan Matematika Sigma (JPMS)*, 8(2), 539-544.
- Hammad, E. A. R.. 2013. Palestinian EFL University-level Students' Use of Writing Strategies in Relation to their EFL Writing Performance. *Journal of Basic and Applied Scientific Research*. www.textroad.com
- Huy, N. T. (2015). Problems affecting learning writing skill of grade 11 at Thong Linh high school. *Asian Journal of Educational Research*, 3(2)
- Idrus, Muhammad. (2007). *Metode Penelitian Ilmu Sosial*. Yogyakarta: Erlangga
- Junaidi, W. (2015). *Pengertian Observasi dan Kedudukannya*
- Kasmiati.. 2005. *The Correlation Between the Students' Writing Interest and their Writing Achievement of the Fifth Semester Students of English Department of Muhamadiyah University of Purwokerto*.
- Kemmis, S., & McTaggart, R. (2005). *Communicative action and the public sphere. The Sage handbook of qualitative research*, 3, 559-603.

Kharissidqi, M.T., Firmansyah, V.W., 2022. Aplikasi Canva Sebagai Media Pembelajaran Yang Efektif. *Indonesian Journal Of Education and Humanity* 2, 108–113.

Leryan, L. P. A., Damringtyas, C. P., Hutomo, M. P., & Printina, B. I. (2018). the Use of Canva Application As an Innovative Presentation Media Learning History. Prosiding Seminar Nasional FKIP 2018 “Dunia Pendidikan Dalam Perubahan Revolusi 4.0,” 190–203. <https://doi.org/10.24071/snfkip.2018.20>.

Martin, M. (2016). *Blending Instruction with Technology: A Blueprint for Teachers to Create Unique, Engaging, and Effective Learning Experiences*. Rowman & Littlefield.

Mahajan, Gouvrav. 2012. . Multimedia in Teacher Education: Perceptions and Uses. *Journal Education and Practice*, ISSN 222-1735 (Paper) 2222-288X (online) Volume 3, Number 1, 2012

Moleong, L. J. (2017). *Metode Penelitian Kualitatif*. Bandung: PT. Remaja Rosdakarya.

Miles, MB dan AM Huberman. *Qualitative Data Analysis: A Sourcebook of New Methods*. SAGE. Beverly Hills.

Miarso, Yusufhadi, *Menyemai Benih Teknologi Pendidikan*, Jakarta: Kencana Prenada Media Group, 2011.

Mukhadis, Ibnu, & Dasna (2003), Dasar-Dasar Metodologi Penelitian. Malang: Lemlit UM

Navarre, A. (2018). *Technology-Enhanced Teaching and Learning of Chinese as a Foreign Language*. Routledge.

Nasution, S. 1990. *Berbagai Pendekatan dalam Proses Belajar Mengajar*, Jakarta : Bina Aksara

Nunan, D. 1999. Second Language Teaching and Learning. Boston, Massachusetts: Heinle & Heinle Publisher.

Pelangi, G. (2020). Pemanfaatan Aplikasi Canva Sebagai Media Pembelajaran Bahasa dan Sastra Indonesia Jenjang SMA/MA. *Jurnal Sasindo UNPAM*, Vol.8 No. 2, 79-96, <http://www.openjournal.unpam.ac.id/index.php/Sasindo/article/view/8354>

Permendikbud Nomor 22 Tahun 2016 tentang *Standar Proses Pendidikan Dasar Dan Menengah*.

- Purba, Y. A. (2022). Pemanfaatan aplikasi canva sebagai media pembelajaran matematika di smpn 1 na ix-x aek kota batu. *Jurnal Cendekia: Jurnal Pendidikan Matematika*, 6(2), 1325-1334.
- Reid, M. Joy. 1993. *Teaching ESL Writing*. Cliffs: Prentice Hall.
- Richards, Jack C and Renandya Willy A. 2002. *Methodology in Language Teaching an Anthology of Current Practice*. Cambridge: Cambridge University Press
- Smaldino, S. E. (2015). *Instructional technology and media for learning*. New York: Pearson
- Spratt, Mary., Pulverniss, A., Williams, Melanie. 2005. *The Teaching Knowledge Test Course*. Cambridge: Cambridge University Press
- Shukla, Satishprakash.Variables, *Hypotheses and Stages of Research* 1: ResearchGate. [Online] 2018; Available from :https://www.researchgate.net/publication/325127119_VARIABLES_HYPOTHESES_AND_STAGES_OF_RESEARCH_1 [Accsessed on 1st January 2022]
- S Hambali,E Akib, SA Azis (2020). Pengaruh media animasi terhadap keterampilan menulis cerita murid kelas v SD se-kota Makassar. Syntax Literate : *Jurnal Ilmiah Indonesia* p– ISSN: 2541-0849 e-ISSN : 2548-1398 Vol. 5, No. 6, Juni 2020
- Sinaga, D. 2014. *Statistik Dasar*. Jakarta:Uki Press.
- Sohibun, S., & Ade, F. Y. (2017). Pengembangan Media Pembelajaran Berbasis Virtual Class Berbantuan Google Drive. Tadris: *Jurnal Keguruan dan Ilmu Tarbiyah*, 2(2), 121. <https://doi.org/10.24042/tadris.v2i2.2177>
- Sugiyono (2012). *Metode Penelitian Kuantitatif, Kualitatif, dan R&D*. Bandung: Alfabeta
- Sugiyono (2015). *Metode Penelitian Kuantitatif, Kualitatif, dan R&D*. Bandung: Alfabeta
- Sugiyono. (2018). *Metode Penelitian Kuantitatif*. Bandung: Alfabeta
- Tarigan, M. R. (2015). Peningkatan Keterampilan Menulis Paragraf Eksposisi Melalui Metode Diskusi dengan Media Koran Siswa Kelas X SMA Negeri 6 Binjai Tahun Pelajaran 2013/2014. *Jurnal Edukasi Kultura: Jurnal Bahasa, Sastra dan Budaya*, 2(2)
- Triningsih, diah erna. (2021). *Penerapan Aplikasi Canva untuk Meningkatkan Kemampuan Menyajikan Teks Tanggapan Kritis Melalui Pembelajaran*

Berbasis Proyek. Paper Knowledge . Toward a Media History of Documents,15(1),128144.<https://doi.org/10.30957/cendekia.v15i1.667.Selama>

Tanjung, R. E., & Faiza, D. (2019). Canva Sebagai Media Pembelajaran Pada Mata Pelajaran Dasar Listrik Dan Elektronika. *Voteteknika (Vocational Teknik Elektronika dan Informatika)*, 7(2), 79–85. <https://doi.org/10.24036/voteteknika.v7i2.104261>

Wahyuni, F., Riza, A., & Autila, R. (2022). Increasing Student's Interest In Learning English Through Canva Application. *Inovish Journal*, 7(2), 159-169.

Weigle, S. C.. 2002. *Assessing Writing*. New York: Cambridge University Press.

Wulandari, T. & Mudinillah, A. (2022). Efektivitas Penggunaan Aplikasi Canva sebagai Media Pembelajaran IPA MI/SD. *Jurnal Riset Madrasah Ibtidaiyah (JURMA)*, 2(1), 102-118. <https://journal.unugiri.ac.id/index.php/jurmia/article/download/245/207/1270>.

Yundayani, A., Susilawati, S., & Chairunnissa, C. (2019). Investigating the effect of Canva on students' writing skills. English Review: *Journal of English Education*, 7(2), 169-176. doi: 10.25134/erjee.v7i2.1800.