

CHAPTER V

SUGGESTIONS AND CONCLUSIONS

A. Conclusion

Researcher found that students were less enthusiastic and passive in participating in learning because they did not understand the material presented by the teacher. when the researcher is explaining the content of learning, students talk to their friends so that learning becomes hampered. According to the researcher, the researcher neglected to provide motivation at the beginning of the session so that students were not interested in learning explanation text information using Canva's learning media. The results of student assignments were also not as expected. Almost all students get low grades, only a few get good grades. Students received low marks as a result of a lack of vocabulary skills when writing explanation text. As a result of this first meeting, the students' assignment scores for writing explanation text were low because of a lack of vocabulary. To improve students in cycle 1, who chat with their friends and who look bored, the researcher will make a different Canva-based learning video for each meeting so that students are enthusiastic and interested in the material explained by the teacher plus inserts of vocabulary discussion in the example explanation text displayed by the researcher. In this Canva-based learning video, this is done to increase their vocabulary and the researcher will provide motivation at the beginning of the lesson so that students have high motivation to learn to write explanation text and thereby arouse their interest in learning to write explanation text.

Based on reflection in cycle 1 the researcher brainstormed at the beginning of the session and was able to teach students to use Canva media, as well as the teacher present content according to the lesson plans. found that the majority of students maintain a positive attitude during the learning process. Many students are very enthusiastic about learning to write explanation text. This helps to keep the classroom atmosphere controlled and comfortable during the teaching and learning process. In cycle 2, the process of learning to write

increased this happened because the researcher gave motivation at the time when he was about to start learning and the teacher presented the content according to the lesson plan. the material presented in the Canva learning media is interesting from cycle 1 the material is complemented by a video explaining explanation text besides that the teacher also inserts vocabulary to add to the renewal of students' vocabulary about explanation text so that this can make students' writing skills with explanation text material become increase. This is supported by the results of the students' assignments in cycle 2 which were higher than cycle 1. Many students got low scores in the task of writing explanation text given in cycle I, but the scores of students' assignments increased in cycle 2. Students showed good progress after improvements were made to cycle 2.

Based on the analysis of the data in this study, the use of Canva as a learning media is believed to be beneficial in developing students' writing skills. This study provides two types of data to support this result: quantitative data and qualitative data. The conclusion of the researchers in this study, Canva can improve students' writing skills and motivation. According to research findings, students made good improvements in writing indicators. They know how to compose explanation text. The findings revealed that students had improved their writing skills in almost five areas (content, organization, grammar, vocabulary and mechanics). They improve their ability to write explanation text effectively and efficiently. On the other hand, using Canva can help students develop their writing skills and is the best technique for dealing with student writing challenges in class. As a result, the prediction of the action hypothesis is accepted. Canva media is one of the learning media that can help students in writing explanation text. After the teacher applies Canva media in the learning process students can develop their ideas for writing explanation text. This classroom action research was carried out in two cycles, each cycle with four main stages: planning, implementing, observing, and reflecting. In each cycle, students gradually increase until they achieve all indicators of success. Using Canva media improves students' explanation writing skills. The

action hypothesis shows that teaching with Canva media can improve students' explanation writing skills. Based on these findings, teachers can use Canva media to teach students how to write explanation text.

B. Suggestions

Canva is a learning tool that may be utilized in the process of teaching and learning English not just for writing skills, but also for reading, speaking, and listening. To alleviate student boredom in class, teachers might use this Canva media as a variation in the teaching and learning process. This Canva media is suggested for English teachers since it can pique students' interest and motivate them during the teaching and learning process. Teachers must be both problem solvers and good mentors to their students.

Students must remain passionate about learning English, particularly writing, because writing is necessary for communicating and corresponding with people. Furthermore, pupils should not be scared to compose and select multiple words or sentences. During learning activities, students must reply to the teacher and ask questions to better grasp the subject provided by the teacher. In addition to teaching students how to create explanation text, using Canva media can assist students understand the content, letting them to readily express their thoughts into writing. This is because canva media is interesting to students and does not dull them, and they are eager to study the explanation text content.

Canva media is the best media for helping students absorb the explanation material so that they may gain ideas, because Canva delivers an interesting and incredibly effective explanation text learning video that helps to build students' writing skills, specifically authoring explanation text. The use of canva media in the field of speaking can be broadened for future researchers. To see if Canva Media can assist students in improving their public speaking skills.

Finally, the researcher recognizes that this thesis is far from flawless. As a result, researchers welcome constructive criticism and ideas. Hopefully, this thesis will be valuable to all of us.