

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

#### **A. Conclusion**

Based on the findings and discussion, it can be concluded that: the respondents of this study feel happy in doing teaching practice at school because it provides many positive benefits, such as new experiences teaching at school directly. However, some respondents also felt a little demonstrative in carrying out teaching practices because they were not used to teaching directly at school, this feeling arose because they were afraid of failing to teach, or conveying material to students, and there were also respondents who felt challenged in carrying out teaching practices because they had to prepare material. for students of course it needs to be careful.

In carrying out teaching practice the respondents also experienced several challenges, some of the challenges came from students, such as the difficulty in recognizing the various kinds of student characters, causing students to be unable to engage in learning because there was no motivation to learn. Another challenge is the limited facilities owned by the school where the respondents do their teaching practice, such as the lack of books, projectiles, and the difficulty of accessing the internet, which causes respondents to divert learning to media they can use. Besides that, class management and preparing material according to student needs are also a challenge for respondents, it aims to achieve learning objectives.

In facing the challenges experienced by the respondents, they have implemented several strategies that are appropriate to the problem, such as knowing the needs of students in the teaching and learning process so that students are maintained and interested in the learning material presented by the respondents, such as building good communication with each other, holding games, being a good person. fun, and delivery of material that is not rigid.

Besides that, the application of lecture material was also a strategy used by respondents because previously respondents had received micro teaching training, namely teaching training in a small scope to train respondents' pedagogical abilities.

## **B. Suggestion**

Based on the result of conclusion, the researcher suggested that:

### **1. Preservice teacher**

The researcher suggests the next preservice teacher to better understand teaching practice and understand the material provided during coaching with mentors and micro teaching. Based on the findings, the preservice teacher must know the challenges that will be faced when practicing teaching and choosing the right strategy to deal with the challenges.

### **2. Teacher**

Teachers should pay more attention to preservice teachers when they teach, teachers should provide feedback for preservice teachers so that they get evaluations during teaching practice, especially in delivering effective material for teaching and providing evaluations to students.

### **3. Institution**

Institutions must provide detailed information about teaching practices to preservice teachers.

### **4. To other researcher**

This research is also recommended for future research, for researcher who conduct research related to teaching practice. Researcher hope that further research will discuss this topic in more depth and detail. Researcher hope that further research can enrich the data and explore challenges and strategies during the practice of teaching.