

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

Conclusion is the central image of this research in order it is simpler and easier for the reader to understand what has been written in here. The conclusions are:

1. The results of the research have showed us that 44 students taken as the sample of this research have different perception about the importance of each profile of English language teachers' quality.
2. The data analysis showed that each aspect of the profile of English Language teacher, those are: personality, professionalism, and pedagogy aspect is considerably holding a very crucial influence in change and/ or maintain the student's attitude toward English and English Language teacher.
3. The research findings showed that there are some qualities of teacher in professionalism aspects which are really expected by the students of Mts Nahdatul Athfal because they are interpreted as "required expectation level". In professionalism aspect the students required the teacher to master English Language, always ready to teach, dress well and neatly, and enthusiast on the lesson they teach, create fun and save learning environment, give score objectively, and being consisten.

4. The research findings showed that there are some qualities of teacher in pedagogy aspects which are really expected by the students of Mts Nahdatul Athfal because they are interpreted as “required expectation level”. In pedagogy aspect, the students required a teacher who always dig and give the students new learning experience to make them learn passionately, always ask students to actively interact individually, in couple, or in group, and direct the students to practice the new language, using various and innovative teaching methods, teaching English contextually, ask students to practice English in a fun and creative learning environment, and be a learning model for the students.
5. The research findings showed that there are some qualities of teacher in personality aspects which are really expected by the students of Mts Nahdatul Athfal because they are interpreted as “required expectation level”. In personality aspect, the students required the teacher who are patient, speak politely to the students, being firm and wise, fun and humorous, treat the students equally, give ice breaking in learning, and disciplined in managing the classroom.
6. The research findings showed that there are some qualities of teacher that the students do not expect because it is categorised as ‘Minimum acceptable Expectation Level “that the students do not expect the teacher to let them talk when doing task and the profiles categorized as ‘Low Expectation Level’ that they do not expect the teacher who underestimate the students.

7. Referred to the research finding, it is clear that most of the students' expectations in all aspect of teacher's profile generally are in line with what the experts have suggested. However, there are also some points where the students as the main subject in the classroom have different idea about the profiles of a good teacher for them.

## **B. Suggestion**

It is suggested for English language teacher to create a fun, effective and nonthreatening learning environment so that students can enjoy the teaching learning process better.

1. It is suggested for English language teacher to be professional in doing their task by mastering English Language, always ready to teach, dress well and neatly, and enthusiast on the lesson they teach, create fun and save learning environment, give score objectively, and being consistent.
2. It is suggested for English language teacher to use variety of teaching method as well as using media and fun activity frequently in the classroom to address different learning styles and to build better connection with the students.
3. It is suggested for English language teacher to be firm, wise, fun, humorous, and polite in order to build a good relationship with the students and create safe learning environment for the students.
4. It is suggested for English language teacher to develop more innovative and varies strategies in teaching English in order to attract students to

learn English. Therefore, English language teacher should develop an understanding and appreciation toward multicultural literature (local culture and English culture) and incorporate them into the English teaching in the classroom.

5. It is suggested for English language teacher to use comprehensible language in teaching learning process to help students to recognize the English language and to use English in appropriate ways.
6. It is suggested for English language teacher to be more objective both in giving score and how to treat the students in the classroom.
7. It is suggested for English language teacher to be a democratic teacher in order to change the students' negative attitude and maintain the students' positive attitude.
8. It is suggested for other researcher interested in this topic to conduct further studies about this topic with different subjects, designs and setting both concerning English language teacher and teacher in general.