

## CHAPTER I

### INTRODUCTION

#### A. Research Background

In teaching learning process, a teacher must be skilful and competent in order to bring the students to be more actively increasing their achievement. In the process of English teaching, the roles of teacher seem to be more challenging. Not only do they give and facilitate students with a new skill but also, they are demanded to have a good ability in presenting the materials in order to achieve the goals of learning effectively and efficiently. as Blackie, Case and Javits (2010) states that the role of the teacher is shifted from the role to that of a coach, advisor and facilitator of students 'learning (Blackie, Case & Javits, 2010). Teachers' skill and personality are important competencies as instruments to create the condition for learning. Improving and maintaining teachers' good competencies is very important to provide quality education in schools. Therefore, it is important to consider all the factors that affect the performance of teachers.

Moreover, an enjoyable class would not only affect the students but also the teacher as well. The class must be interesting for the teacher in order to improve the teacher's teaching competence, or the consequences, the teacher will lose the spirit and energy to teach. Teachers' behaviours and practices in the classroom influence students' self-conceptions of their academic standing and also their pattern of behaviour's teachers also have to take students perception to improve their teaching skill. As what Soo Hoo cited in McBeath and Mortimore (2005: 213) state" ... The students' perception is very priceless for our teaching practice since they are the most authentic sources. They experienced the teaching learning process in the classroom.

Hence, teachers need to realize the student's expectation and preferences to enable them to create an effective, efficient and enjoyable environment in teaching learning process. Good impression which the teacher mirrors in the classroom will result good perception in students' mind, and it will affect their attitude in teaching learning process. When the students enjoy and show a positive attitude in the classroom, the teaching learning process runs effective and efficient as well.

Students' perception and preferences is one of the factors that should be considered to improve teachers' competencies. This is in line with the finding of the study from Lamatokan (2018) that indicates that the majority of students as respondents are aware that their teachers' teaching styles and the use of learning strategies gave positive impact in do their learning. For that reason, it is important for the teachers to consider their students' preferences to improve their teaching performances that will give a positive impact in the attitude toward the teacher and also toward the lesson.

What the students expect from the teacher will determine the significance improvement in teaching learning process because it can also improve the students' attitude toward the teacher which is one necessary key point for a good outcome of learning process. Therefore, students' preference and expectation should be considered as an important point to create an effective and enjoyable learning environment. Regarding to this discourse, a teacher should take into account such learner expectation in order to build the students' positive attitude toward the teacher and the subject material so that the result of the teaching will be effective.

The importance of the student's preference has been an interest field in some research previously such as research conducted by Nontin (2016) entitle "Students' Perception of good English Teachers' Characteristics: A Case Study at Smk Perintis 29 Ungaran "which the objectives are to find out the students" perception of good English teacher with respect to technical knowledge, pedagogical skills, interpersonal skills and personal qualities. The similar

research entitles students' perception toward English Teacher personal qualities at Sekolah Menengah Umum Negeri in Bengkulu Municipality also conducted by Handayani (2016).

As one of the new Junior high schools for the relatively lack of facilities it has, Mts Nahdatul Athfal are required to have qualified teachers who have good profiles for the students in order they can produce qualified students. Based on the previous observation, the writer found out that the student's ability in English is below the average since most of them think that the English is difficult subject. Therefore, the role of teacher is important to improve their attitude toward the lesson. Based on the explanation, the writer conducted research to find out the profiles of English language teacher expected by the students of Mts Nahdatul Athfal Sungai Ambawang. This study aims to make a general description about the profile of English language teacher expected by the students.

Depart to previous studies differences, the research is conducted to find out the profiles in this study is not only about their pedagogical competencies such as teaching styles and strategy, but also concerns on their personality and professionalism competence which is no less important in building a positive teaching and learning process.

## **B. Research Problems**

What are profiles of English language teachers' quality based on students' expectation at Mts Nahdatul Athfal in academic year 2022 / 2023?

## **C. Research Purposes**

Accordingly with the research problem, the purposes of this research is to find out profiles of English language teachers' quality based on students' expectation at Mts Nahdatul Athfal in academic year 2022 / 2023?

#### **D. Significance of Study**

There are two significances of the research; they are theoretical significance and practical significance. The explanation is as follow:

##### 1) Theoretical significance.

This research can be used as the references for someone who wants to do research in writing performance especially about the profile of English Language teacher qualities based on the students' expectation.

##### 2) Practical significance

Beside the theoretical significance, the writer hopes this research is able to give practical significance to the students, the teachers as well as the readers.

a) For the students: The students will be more interested in learning English because hopefully their attitude toward the lesson and toward the teacher will be increased.

b) For the teachers: the research will be beneficial for English teacher or those who want to be an English teacher to build a great classroom environment so the students can improve their English skills

c) For the Reader The result of this research will inform the reader about the profile of English Language teacher qualities based on the students' expectation.

#### **E. Scope of Research**

##### 1. Research variable.

The writer assumes that it needs to include the variable of this research in order to make easily her conducting the research. The research is using single variable. The variable is the profile of English teacher, which covers as follow:

- a. Professionalism (e.g., English teaching performance, English teaching attitude)
- b. Pedagogy (e.g., English teaching method, teaching skill, teaching strategies).
- c. Personality (e.g., teachers' personality, teachers' teaching style)
- d. Social (e.g., empathy, tolerance)

## 2. Terminology

To avoid misunderstanding of the research, the writer classifies the following terms:

- a. Profile: a set of characteristics or qualities that identify a type or category of person or thing.
- b. To expect: to look forward to the likely occurrence or appearance of someone or something.
- c. Mts Nahdatul Athfal: A Junior high school which is located on Jalan Trans Kalimantan Sungai Ambawang Parit Adam