

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

#### **A. Conclusion**

This study aims to improve students' speaking skills by using the Elicitation technique in class X Mipa 3 students of SMA Negeri 1 Kembayam for the 2022/2023 academic year. Based on the research findings, it can be concluded that: The use of the Elicitation technique can improve students' speaking skills in learning English, this can be seen from the results of the observation checklist and field notes in each cycle. The students join the class and get serious. The students show their progress in learning in each cycle. In the first cycle, it becomes active. In addition, there was an increase in the situation from the first cycle to the second cycle. The use of the one-minute talk technique in the teaching and learning process from cycle I to cycle II showed that there was an increase in their activity in class after they learned and implemented the Elicitation technique, which can be seen from the observation checklist, field notes, and speaking test, they increased motivation. extrinsic and improvement in learning English after doing a one-Elicitation technique. We can see from the results of the speaking test on the last day. The use of Elicitation techniques in teaching can improve students' speaking skills. It can be seen from the results of student tests. Students show improvement in each cycle. Student scores increased gradually after being taught using the Elicitation technique.

#### **B. Suggestion**

##### **1. For Teachers**

Teachers must be selective and intelligent in choosing teaching media, methods, strategies, or techniques in the process of learning activities. Appropriate teaching using a strategy such as Elicitation can encourage students' enthusiasm for learning. Therefore, the researcher suggests that teachers include Elicitation in the teaching process as a reference for learning strategies that can be used to teach students.

2. For students

The students have to learn more about speaking skill to get good understanding and more knowledge. It would be better for them to practice a few more exercises in speaking performance. If they have a lot of difficulties, they can ask the teacher.

3. For Other Researchers

The researcher hopes that other researchers can take this research as a reference, because this research will provide brief knowledge to other researchers to conduct similar research in other schools. In addition, the results of this study can be used as a starting point for further research.