ABSTRACT

Corinthyana (321910040) : IMPROVING STUDENT'S SPEAKING SKILL THROUGH ELICITATION TECHNIQU(A Classroom Action Research at the Tenth Grade Student of SMA Negeri 1 Kembayan in Academic Year 2022/2023). Supervisor (I) Dr. Diah Astriyanti, M.Pd and (II) M. Iqbal Ripo Putra, M.Pd. Thesis : English Education Study Program,Language and Art Education Faculty. IKIP PGRI Pontianak

Research Purpose Based on the research question above, the purpose of this research is To describe Elicitation technique improve students' speaking skills at Tenth grade students of SMA Negeri 1 Kembayan Academic Year 2022/2023. The research design is very important when a researcher wants to do research, because research design may reflect on the entire research process, from conceptualizing a problem to the literature review, research questions, methods, and conclusions.

Classroom Action Research (CAR) designs are systematic procedures done by teachers (or other individuals in educational setting) to gather information about, and subsequently improve, the ways their particular educational setting operates, their teaching, and their students learning. Classroom Action Research or CAR was a kind of research design conducted in cycles and it was carried out to increase the quality of teaching and learning activities in the classroom. Furthermore, in the context of teaching English, CAR was aimed at developing innovative instructional strategy that can help enhance the success in students" learning English.

In this study, CAR was conducted to help the students improve their speaking skill. The technique offered was by using presentation. The researcher did collaborative CAR, researcher directly worked together with the English teacher of the first grade students at SMA Negeri 1 Kembayan. As a collaborator, The researcher played as the real teacher meanwhile the English teacher is assigned to be an observer. Data was obtained from speaking tests conducted in the form of student performance. Students' speaking ability "Describing animal text" Based on the results from the first cycle, the scores obtained by students were still low or categorized as poor. The highest score of the first cycle was 75, and the lowest score was 30. Meanwhile, based on the aspect results in cycle I , students" grammar, pronunciation, and comprehension were still lacking. In addition, in the aspects of vocabulary, and fluency are quite good better than pronunciation, grammar, and comprehension.

Keywords: Elicitation Technique, Speaking Skill, Classroom Action Research