

ABSTRACT

Amher, Uray Aulia Meiranti. (2023). "Improving Students' Reading Skill by Using Canva to the Eleventh Grade Students of SMAN 1 Sungai Kakap. Main supervisor Desi Sri Astuti, M. Pd. Assistant Supervisor Dian Shinta Sari, M. Pd. *Thesis*: English Education Study Program, Faculty of Language and Arts Education, Institute of Teacher Training and Education Teacher Association of the Republic of Indonesia (IKIP-PGRI) Pontianak 2023.

This classroom action research aimed to investigate how Canva can improve students' reading skills in the Eleventh Grade Students of SMAN 1 Sungai Kakap. This research uses a classroom action research approach with the technique of data collection observation technique and measurement technique. The tools of data collection used in this research included observation sheets, field notes, and reading tests. Then, the techniques of data analysis in this research use quantitative data analysis and qualitative data analysis. The subjects of this research were students of class XI (Eleven) IPA 3 of SMAN 1 Sungai Kakap total of 37 students. This research was conducted in two cycles, two meetings in Cycle I and two meetings in Cycle II. The results of this research indicate that the use of Canva in the learning process provides a significant increase in improving the reading skills of class XI (Eleven) IPA 3 students. This is evidenced by the difference in the average scores of students in each cycle. Where in Cycle I the average score of students was 66.96 or 67, while the mean score in Cycle II was obtained 74.46 or 74. It can be concluded that the use of Canva media can improve students' reading skills and can be the right strategic solution to help overcome problems in improving students' reading skills in the process of learning English in class. Thus, the action hypothesis in this research can be accepted

Keywords: *Canva, Reading Skill, Improving*