CHAPTER V
CONCLUSION AND SUGGESTION

A. Conclusion

This study aims to improve the speaking skills of students by using Canva by SMA Negeri 2 Sungai Kakap Grade 11 students, especially XI Mia I students in the academic year 2022/2023. According to the research results, the following conclusions can be drawn:

According to researcher, that Canva can help students improve their speaking skills while learning English. This is evident from the observation sheets and field notes for each session of each cycle. The students are engrossed and engrossed. Students demonstrate their learning progress for each cycle. The performance of students in the first cycle is relatively active, and it has increased from the first cycle to the second cycle.

In addition, when using Canva during the first to second cycle of instruction, the researcher found that after learning and implementing Canva in the classroom, the progress and activities of the students in the classroom can be seen from the observation sheet and field notes. Students improve their English skills by using Canva in the classroom. Students become more confident and understanding in speaking English.

Additionally, using Canva while studying can improve students' speaking skills. From the students' oral test results, that is, the results of speaking test cycle 1 and speaking test cycle 2, it can be seen that the students' speaking English level has been improved. According to the test results, students have gradually improved significantly by using Canva for classroom learning.

In addition, the progress of students in XI Mia I SMA Negeri 2 Sungai Kakap class in the 2022/2023 school year is also quite good. This can be seen from the average scores of the students' language tests. The average score of the students in the first cycle was 80,66 and the average

score of the second cycle was 86,4. This shows that the speaking ability of the students of XI Mia I SMA Negeri 2 Sungai Kakap class has improved. In addition, after implementing Canva in Cycles 1 and 2, students' speaking skills improved as well, which was reflected in the students speaking test results on the last day of Cycle 2.

B. Suggestion

The use of media in the teaching and learning process is necessary to support the information presented by the teacher. Nevertheless, the learning process does not fully depend on the subject matter. To succeed in teaching students, a teacher's teaching approach, such as mastery of the class, interaction with students, and how to impart material, is also quite crucial to use in addition to the media. Following are suggestion that researcher can make to teachers, students, and other researcher in light of the research findings and observations in this study:

1. To the Teacher

    In order to help students become more focused, motivated, and interested in the learning process, teachers must be more judicious in how they use and select the media that would be used. Therefore, Canva is recommended by researcher for usage in the classroom, particularly to enhance students' speaking skill.

2. To the Students

    Students need to be persistent, responsible, enthusiastic, and motivated to learn. Students are required to focus, pay close attention to the instructor, and participate more actively in class activities. Students must be self-assured, comprehend what they are saying, and be able to convey their message when communicating in English.

3. To other researchers

    Researchers hope that the findings of this study would assist future researchers by serving as a source of information and knowledge. In research, good concepts and techniques are required to

gather and process current data. The use of Canva or other media that can aid the advancement of science and technology in the classroom is particularly effective in helping students improve their speaking abilities, which would contribute to the improvement of education in Indonesia and possibly the entire world.