

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on discussion in the researcher concluded that the Improving Speaking Skill by Using One Minute Talk Technique to the Eleventh Grade of SMA Negeri 2 Mempawah Hulu in Academic year of 2022/2023 have a significant improvement the researcher can draw conclusion as follow:

First the application of One Minute Talk Technique in students' speaking skill achievement improved students' speaking accuracy in term of Pronunciation, Vocabulary, Grammar and Comprehension at the Eleventh Grade of SMA Negeri 2 Mempawah Hulu. Which was combined with other actions made the students able to use the expressions correctly. one minute talk technique helped the students comprehend the materials about the use of language expressions they were learning easily.

Second the application of One Minute Talk Technique in students' speaking skill can improve pronunciation, grammar, vocabulary, comprehension and fluency and this technique more significance progress and have improvement every test. The implementation of One Minute Talk technique to teach speaking which combined with other actions improved the students confidence and made the students more active to speak, because the technique provided a friendly atmosphere in which the students could learn to use language expressions in a joyful way.

Third One Minute talk technique can be alternative teaching speaking to scaffold students speaking because the students are expected to deliver their thoughts regarding certain topic in one minute talk. the successful of one minute talk and students participation contribute in the significant escalation of the overall average students speaking skill.

B. Suggestion

Based on conclusion there are many methods that can be used in teaching learning process but One Minute Talk Technique is one of alternative techniques to improve students' speaking skills. Having finished conducting this research, the researcher's suggestions are as follows:

1. For English teachers at the Eleventh Grade of SMA Negeri 2 Mempawah Hulu

The researcher suggested to use One Minute Talk Technique in teaching English because it can make the students enjoy the class and make a significant improvement in the learning process. The researcher considers some suggestions in order to improve speaking skills, especially for accuracy (pronunciation, grammar, vocabulary, fluency, and comprehension).

2. For next researchers

The researcher admits that there are so many limitations in conducting research. The researcher realized that this thesis is far from perfect. This can be caused by many factors, such as the limitation of time, so it is not prepared well or perhaps because of the researcher's lack of understanding. The researcher hopes that the next researchers can prepare anything as good as possible in conducting the research and can do the follow-up of this research. The next researcher should observe carefully to result in an exact observation. In addition, the researcher needs to approach the students to know the specific phenomenon of the problems that caused low self-confidence of students. The researcher suggests the next researcher to implement One Minute Talk Technique not only to improve students' speaking skills. This technique also can be applied in all grades even for university students.

3. For Students

Students should always actively participate in every learning activity how to pay attention to the explanation of the material presented by the teacher and actively submit ask questions if something is not understood. Students should be more confident and brave in learning.