

## **CHAPTER I**

### **INTRODUCTION**

#### **A. Research Background**

Speaking is the most attractive skill among others (Listening, Reading, Writing). In speaking, Students are given the opportunity to develop their ability in an attractive way. According to Herrel and Jordan (2008:85), Speaking gives students confidence to interact and collaborate with other students. Teaching means giving the instruction to a person, giving a person knowledge, skills, etc while learning means an activity of someone to improve their behavior, knowledge, skills so until becomes a better person.

Speaking is productive skill of language learning. It involves communicative performance, and other important elements, such as, pronunciation, intonation, grammar, and vocabulary. Speaking as a part of English subject, cannot be separated from the other language skills. It contains structure, grammar, vocabulary. Brown (2001) states there are four skills that must be mastered in English learning, among as listening, speaking, reading and writing. In this research focuses on speaking because speaking skill is important to many for students who are involved in the spoken language.

Teaching English speaking skill means to teach students to produce the English speech sounds, and sound pattern. Using word and sentences stress, intonation pattern and the rhythm of the foreign language, select appropriate words and sentence according to the proper social setting, situations and object matter, organize their taught in a meaningful and logical sequence, use language as means of expressing values and judgments, use the language quickly and confidently with few unnatural pauses, which is called as fluency.

Meanwhile learning speaking means the activity of students to get knowledge of make use of words to communicate in appropriate situation in order to improve their knowledge. Teaching and learning speaking skills means the activity of teacher in giving knowledge and students activity in improving the knowledge of making use of word in a ordinary voice. Students should try

to avoid confusion in the message due to faulty pronunciation, grammar and vocabulary and to observe the social and cultural rules that apply in each communication situation.

Based on the researcher's observation on the eleventh grade of SMA Negeri 2 Mempawah Hulu the researcher found some problem dealing with student's speaking skill. Those problem is most caused by rarely use english when they communicate with their teacher or their partner in the classroom. this condition can be caused at the least by two main factors namely nonlinguistics and linguistics problems. The linguistics problem are the students do not have enough english skill in speaking such as vocabulary and pronunciation mastery. The results of the study showed that students experienced difficulty in speaking practice sessions due to non linguistics factors such as anxiety, embarrassment, and self confidence. Other factors such as teaching materials also become obstacle for students in learning to speak. However, not all students experience non linguistic problems in learning to speak. Based on researchers preliminary study at SMA Negeri 2 Mempawah Hulu, there was some problems that is found some problem in learn english especially in speaking skill. Some students could not speak english fluently, some students did not able to derive vocabulary correctly. Students had low of vocabulary and then students not able to use part of speech of english. There was a lot of reasons why they got difficulty in speaking english.

Based on the above problems identified, it is important to select and utilize appropriate teaching aids to facilitate learning English and motivate the students to speak. The teacher also need to create a conducive learning atmosphere to make students practice their speaking skill. One Minute Talk technique in Teaching Speaking at Senior High School introduces an effective way to make the students speak during the class. Dixion (2004) mention that the students have to speak for 60 seconds about the topic given without hesitation, repetition or deviation. One of speaking topics studied in SMA Negeri 2 Mempawah Hulu for the tenth grade students is One Minute Talk. One Minute Talk is a Technique which says what a person or a thing is like. Its

purpose is to describe and reveal a particular person, place, or thing. In this study the writer chose One Minute Talk based on the curriculum related to One Minute Talk. According to Gayathri (2016), The use of one minute talk is helping students to develop confidence by challenging them to speak fluently and confidently, but in front of an 'audience' of their classmates and their teacher. It also good fluency practice, requiring the quick recall of appropriate vocabulary; this is especially true if the teacher gives bonus points for especially impressive word choices.

### **B. Research Problem**

Based on the background above about teaching and learning speaking the research problem formulated by researcher was:

“How can One Minute Talk Technique Improve Speaking Skill of SMA Negeri 2 Mempawah Hulu academic year of 2022/2023?.

### **C. Research Purposes**

Based on the prior research questions, this study aims to explore about:

“To find out how can One Minute Talk Technique Improve Speaking Skill of SMAN 2 Mempawah Hulu academic year of 2022/2023”.

### **D. Significane of Research**

The researcher results are expected to provide theoretical and practical benefits. The significance of this research is further explained below:

#### 1. Theoretical significances

Theoretically, this research is expected to be useful for teachers and students in understanding what problems are experienced by students in carrying speaking one minute talk technique and also the benefits of this researchers that this research can be useful as a references for researchers who will conduct research on the problems experienced by students in making conversation using english.

## 2. Practical significances

### a. English Student

The consequence of this research help students to be braver and motivate students to be even more daring when speaking in public. Hopefully they will prevent similar mistakes from happening in the future.

### b. English Learning

The findings of this study enrich public speaking skills and make it easier for students when they want to express a word and the process of teaching and learning English in learning English. Not only for students, are research results also useful for finding problems and problems. Then take action and perform actions related to the teaching and learning process of English.

### c. English Others Researcher

This research help teachers recognize students' mistakes in speaking English using vocabulary, so they will pay attention to the mistakes made by students and also the reasons for mistakes in conversation. Therefore, the use of vocabulary will provide a more effective explanation. will help students to correct their own mistakes.

## **E. Scope of Research**

### 1. Research Variables

The research variable is anything in any form determined by the researcher to be studied so that information is obtained about it, then conclusions are drawn. Creswell (2012:112) a variable is a characteristic or attribute of an individual or an organization that the researcher can measure or observe and varies among individual or organization studied.in this research. The variable is classified as single variable that is improving speaking skill using one minute talk.

## 2. Terminology

The following definitions are provided to ensure the uniformity and understanding of these terms throughout the study:

### a. Speaking Skill

Speaking is productive skill of language learning. It involves communicative performances and other important elements. Such as, pronunciation, intonation, grammar, vocabulary, etc. Speaking as a part of English subject, cannot be separated from the other language skill. It contains, structure, grammar, vocabulary. In this research focus on speaking because speaking skill is important to many for students who are involved in the spoken language.

### b. One Minute Talk Technique

The use of one minute talk technique is helping students to develop confidence by challenging them to speak fluently and confidently, but in front of an 'audience' of their classmates and their teacher. It is also good fluency practice, requiring the quick recall of appropriate vocabulary; this is especially true if the teacher gives bonus points for especially impressive word choices. Based on the above problems identified, it is important to select and utilize appropriate teaching aids to facilitate learning English and motivate the students to speak. The teacher also needs to create a conducive learning atmosphere to make students practice their speaking skill. One Minute Talk technique in Teaching Speaking at Senior High School introduces an effective way to make the students speak during the class.

### c. SMA Negeri 2 Mempawah Hulu

SMA Negeri 2 Mempawah Hulu is located at Jl. Caong, Pakan, District. Mempawah Hulu, Regency. Landak. The researcher will conduct this research with a one minute speaking technique which the researcher does in one class as a sample. The researcher will do the research entitled "Improving Speaking Skill By Using

One Minute Talk Technique (A Classroom Action Research to the Eleventh Grade of SMAN 2 Mempawah Hulu Academic Year of 2022/2023)".