CHAPTER V
CONCLUSIONS AND RECOMMENDATIONS

A. Conclusion

Based on the results found, it can be concluded that Expectation in School and Variation of school expectations on learning across schools, which were found in 8 schools per district which is in West Kalimantan. Once again the researcher emphasized that the data was obtained by the researcher from school principals, pre-service teachers, and non-participant observation information. From the results of interview analysis and overall observation, researchers can conclude that:

1. The purpose of this study is to describe school expectations as the Key Characteristics of Effective Schools described by Sammons, Hillman, and Mortimore. The researcher aims to analyze the High Expectation variable from 8 schools in West Kalimantan. The researcher found that in this section there were 7 schools that felt they responded that every student in the school was capable in the learning process given by the teacher both in terms of their abilities in terms of students' confidence in the class, their ability to speak in communicating their abilities, and their intellectual development in the class. Meanwhile, 2 other schools felt that students' abilities were lacking in responding to material and seriousness in learning, and there were students who did not feel confident about showing their abilities. School assessment has various ways of fostering students' learning abilities that are effective in the use of electronic media such as Infocus, PPT, Video, and Social Media related to the influence of advanced times and sober media such as Food and Drug Products, Hydroponic Media, and Media that provided by schools such as Peta.

2. Regarding the results, the researchers found that there were 2 schools that felt that students at school had not been able to develop their learning in class, so the researchers outlined that there were several school challenges in learning as follows:

a) First, the challenge of how teachers foster students in learning

b) Second, the challenges of developing different media as an attraction for students to respond to learning easily

c) Third, the challenge of forming a confident student personality

B. Suggestions

The results of this study are expected to provide a useful description of Expectation on Learning on teachers' beliefs in fostering students as a whole. Based on the above research conclusions, the researcher submits the following suggestions:

1. To Schools

a) There is an increase in cooperation between school principals and fellow teachers in fostering student skills in learning, schools are the second home for student learning which is developed based on the formation of intelligence in pursuing student future expectations.

b) With the existence of this research data, besides being able to build teacher expectations in the school concerned, it can also build expectations in each different school, both from the application of teaching methods to students, what facilities students need, the formation of student character, and the activeness of students which is reflected in teacher activeness in teaching in class.

2. To Other Researchers

The researcher hopes that this research will be useful for future researchers when researching different schools using similar research methods.