

BIBLIOGRAPHY

- Ajoke, A. R. (2017). *The importance of instructional materials in teaching English as a second language. International Journal of Humanities and Social Science Invention*, 6(8), 36–44.
- Atmowardoyo, H. (2018). *Research methods in TEFL studies: Descriptive research, case study, error analysis, and R & D. Journal of Language Teaching and Research*, 9(1), 197-204.
- Braun, V., & Clarke, V. (2006). *Using thematic analysis in psychology. Qualitative research in psychology*, 3(2), 77-101.
- Depdiknas. 2003. *Undang- unang RI Nomor 20 tahun 2003 tahun 2003. Tentang sistem Pendidikan Nasional*
- Efstratia, D. (2014). *Experiential Education through Project Based Learning. Procedia - Social and Behavioral Sciences*, 152, 1256–1260. <https://doi.org/10.1016/j.sbspro.2014.09.362>
- Ekawati, Y. N. (2017). *Peningkatan Kemampuan Mendengarkan (Listening) Mahasiswa Bahasa Inggris Melalui Model Pembelajaran “Project-Based Learning”*. Cakrawala: Jurnal Pendidikan, 11(2), 135-143.
- Erdogan, N., & Bozeman, T. D. (2015). 3 . *Models Of Project Based Learning For The 21st Century*. 5(12), 31–42.
- Fathurrohman, M. (2016). *Model Pembelajaran Inovatif: Alternatif desain Pembelajaran yang Menyenangkan*. Ar-Ruzz Media Group.
- Gulo, W. (2008). *Strategi Belajar Mengajar (Cover Baru)*. Grasindo.
- Hartono, DP, & Asiyah, S. (2019). *The Application of the Project Based Learning (PjBL) Model Towards Increasing the Creativity of Geography Students at PGRI Palembang University. Swarnabhumi Journal: Journal of Geography and Geography Learning*, 4 (1).
- Johar, R., & Hanum, L. (2016). *Strategi Belajar Mengajar*. Deepublish.
- Maguire, M., & Delahunt, B. (2017). *Doing a thematic analysis: A practical, step-by-step guide for learning and teaching scholars*. All Ireland Journal of Higher Education, 9(3).
- Mailani, O., Nuraeni, I., Syakila, S. A., & Lazuardi, J. (2022). *Bahasa sebagai alat komunikasi dalam kehidupan manusia*. Kampret Journal, 1(2), 1-10.

- Manurung, I. D. (2018). *Penerapan Project Based Learning (PBL) Dalam Pembelajaran Menyimak Elements of Pronunciation*. *Jurnal Pendidikan Bahasa*, 7(2), 368-379.
- Mukhayyaroh, I. A., & Arief, S. (2018). *Penerapan Project Based Learning Untuk Meningkatkan Kreativitas, Motivasi Belajar Dan Hasil Belajar*. *Economic Education Analysis Journal*, 7(1), 1-14.
- Murniati, Erni. (2016) *Penerapan Metode Project Based Learning dalam Pembelajaran* <http://ap.fip.um.ac.id> ›
- Nurhadiyati, A., Rusdinal, R., & Fitria, Y. (2021). *Pengaruh Model Project Based Learning (PJBL) terhadap Hasil Belajar Siswa di Sekolah Dasar*. *Jurnal Basicedu*, 5(1), 327-333.
- Phillippi, J., & Lauderdale, J. (2018). A guide to field notes for qualitative research: Context and conversation. *Qualitative health research*, 28(3), 381-388.
- Puspita, Manzilatusifa, Handoko.(2019). *Penerapan Model Project Based Learning (PjBL) Untuk Meningkatkan Kemampuan Berfikir Kreatif Peserta Didik*.
- Ramadhani, Y. R., Subakti, H., Masri, S., Brata, D. P. N., Salamun, S., Walukow, D. S. & Cecep, H. (2022). *Pengantar Strategi Pembelajaran*. *Yayasan Kita Menulis*.
- Shukla, S. (2018). Variables, hypotheses, and stages of research. *Capacity Building Programme for Social Science*, 1-14.
- Strauss, A., & Corbin, J. (2003). *Penelitian Kualitatif*. *Yogyakarta: Pustaka Pelajar*.
- Sugiharyanti, E. (2022). *Penerapan Model Project Based Learning Berbantuan Moodle E-Learning untuk Meningkatkan Prestasi Belajar Bahasa Inggris*. *Ideguru: Jurnal Karya Ilmiah Guru*, 7(2), 212-220.
- Sugiyono. (2017). *Metode Penelitian Kuantitatif, Kualitatif, dan R&D*. Bandung: Alfabeta
- Suharti, S. P., Sumardi, M. K., Hanafi, M., & Hakim, L. (2020). *Strategi belajar mengajar*. *Jakad Media Publishing*.

Taufiqurrahman, T., & Junaidi, J. (2021). *Pembelajaran Berbasis Proyek (Project-Based Learning) Untuk Mengembangkan Keterampilan Abad 21. Incare, International Journal of Educational Resources* , 2 (2), 225-241.

Usman dan Nurdin. (2002). *Guru professional implementasi kurikulum*. Jakarta: ciptat pers