### **CHAPTER V**

### CONCLUSION AND SUGGESTION

### A. Conclusion

Based on the results of the description through observation and documentation about the project-based learning model in the learning process at Sdectc it can be concluded that: The teacher applies the project-based learning model in accordance with the standards for achieving the learning process steps and syntax of the project-based learning model, starting from design, preparation of the schedule and design of the implemented learning. In addition, the teacher has also implemented a project-based learning model

Learning by using vocabulary that is adjusted to the material they learn that day. And here students are able to make makeshift sentences that they know. The use of the project-based learning method in learning at Sdectc is able to make students work together to be responsible for completing the project that the tutor gives them.

## **B.** Suggestion

Based on the research results and conclusions, there are several suggestions as follows:

## 1. For students

Students are expected to have enthusiasm in learning even though not in project-based learning. Students are expected to be able to take advantage of whatever is around the student environment, yes utilized.

### 2. For teachers

This project-based learning model can be used as a reference in carrying out learning so that students are not bored in learning and students are more creative and students can build independent learning with the facilitator by the teacher expressing opinions during discussions and publication of the results of the products produced.

# 3. For Researchers

The results of this study are expected to be a reference for further research in the same field.