

CHAPTER I

INTRODUCTION

A. Research Background

Language is a tool used to interact or communicate in conveying aspirations, thoughts, ideas, and feelings. In other words, language is an important tool in human life to be able to communicate with each other. The role of language is very important to be a tool of everyday communication that cannot be separated in human life (Malian *et al*, 2022). English is one of the international languages of several other international languages that are used by many people in the world in many areas of daily life. In Indonesia, English is a compulsory subject that must be taught in schools. This is a new language for students in Indonesia and most Indonesian students find English a difficult subject, unlike Indonesian and other regional languages which are their daily language. Therefore, the results of learning English more attention to how far the student is successful in learning is reflected in how high his achievement he achieves; students usually want to get the highest possible achievement.

In the Indonesian government, English is the most important subject in the education curriculum in Indonesia, English is studied from elementary school to high school. English lessons are available at every level of school and taught by English teachers starting from the elementary, middle, and high school levels and the highest is the English university. Applications for English lessons are applied by teachers to students starting from the easiest to the most difficult. For elementary school, English is still an additional lesson at school, while for junior high and high school, English is a compulsory lesson. This makes English lessons innovative again to make them more interesting and comfortable for students learning English

Project-Based Learning is a learning model whose main media is Project-Based. Project Based Learning is not only focused on the material but also produces a product, so students don't feel bored with the usual learning

model which is only fixated on the material. It makes learning more practical and can make teachers and students participate actively and effectively in learning sessions (Ajoke, 2017). From this quote, the use of the project learning method in learning can make students motivated to actively participate in the learning process.

The Sungai Deras English course and Training Center has used a variety of learning methods and one of the learning methods used by Sungai Deras English Course and Training Center is Project Based Learning. Project-Based Learning is a learning model that is used to provide opportunities for teachers to manage classroom learning by involving project work in learning.

Previous research on the application of Project-Based Learning has been carried out by several researchers including Mukhayyaroh 2018. This research is about the Application of Project-Based Learning to Increase Creativity, Learning Motivation, and Learning Outcomes. Then Ekawati 2017. Research on the Application of Project-Based Learning (PjBL) with the Science Edutainment Approach to Student Creativity. And research from Manurung 2018. This research is about. Application of Project-Based Learning (PjBL) in Learning to Listen to Elements of Pronunciation. Based on the previous research above, all research focuses on the use of Project Based Learning in teaching English. The most frequent assessments found in previous studies were listening skills, increasing learning outcomes, and increasing student creativity. Therefore, in this study, the researchers wanted to examine the learning process of students at Sungai Deras English course and Training Center in the implementation of Project-Based Learning.

Students in Sungai Deras English Course and Training Center are students from various schools and various levels, and among these schools, some schools do not include learning English as their subject, or in other words, they do not touch learning English from their schools. But what's unique here, even though they have never studied English at school, they are very enthusiastic and very excited when they are served to learn English with a Project Based Learning model from here the researcher wants to know how

the learning process of Project Based Learning in Sungai Deras English Course and Training Center. And in previous studies, researchers also implemented Project Based Learning in schools, ranging from elementary schools to tertiary institutions. The researchers previously implemented Project Based Learning in formal schools. For this reason, researchers are also interested in studying the implementation of Project Based Learning in teaching English outside formal schools.

Based on the explanation above, the researcher is interested in knowing the learning process of Project Based Learning at Sungai Deras English Course and Training Center, so the title of this study is "USING PROJECT BASED LEARNING IN TEACHING ENGLISH TO STUDENTS OF SUNGAI DERAS ENGLISH COURSE AND TRAINING CENTER".

B. Research Problem

Based on the research background the researcher formulated the research problem:

How is the implementation of Project Based Learning in Teaching English to Students of Sungai Deras English Course and Training Center?

C. Research Purpose

Based on the research problem the researcher formulated the research purpose:

The purpose research is to investigate the implementation of Project Based Learning in Teaching English to Students of the Sungai Deras English course and training center.

D. Significance of Study

The significance of this research can be seen from theoretical and practical aspects, as described below:

1. Theoretically benefit

The researcher hopes that this research can help and can contribute to adding to the literature regarding the implementation of Project-Based Learning.

2. Practical benefits

a) To Students

This researcher is expected to be useful for English students at the Sungai Deras English course and training center in learning English using Project-Based Learning.

b) To Tutors

This research is expected to be useful for use by English teachers at the Sungai Deras English course and training center in learning English using Project-Based Learning.

c) To Research

After carrying out this research, the researcher is expected to be able to find and develop research results on the use of Project-Based Learning.

E. Scope of the Research

1. Research variable

The variable is the center of the research because the research title is made from it and is also the focus of this research. According to Shukhla (2018), variables are related to variations in the proximity of something directly, object, creature, place, or situation or in any normal event. In this study, the research variable is the use of Project Based Learning to teach English to students at the English course and training center.

2. Research Terminology

The research provides the following explanations which are used in this research the terms are below:

a) Project Based-Learning

Project-Based education Students design a series of tasks in the form of Projects that must be completed by students to encourage them to think critically, creatively, and practically. When working on a Project, kids are more responsible and disciplined, producing tangible results of their creativity that may subsequently be displayed in class. Project Based Learning is a type of instruction that, according to

(Fathurrohman, 2016) "uses Projects or other learning activities as a learning instrument to reach attitude, knowledge, and skill competencies achieved by students."

b) Sd-ectc

Sungai Deras English course and training center (Sd-ectc) is one of the non-formal outside-school learning places in the English village of Sungai Deras, or to be precise on the Ambawang ring road, Sungai Bawah village, Teluk Pakedai sub-district, Kubu Raya district, West Kalimantan province and the objects of this study are early class students on Sungai Deras English Course and Training Center.