

BIBLIOGRAPHY

- Al-Dubib, D. A. A. (2013). Error Analysis of Subject-Verb Agreement in the Writing of EFL Saudi Female Students: A Corpus-Based Study. *Thesis of Departement of English Language and Literature at Al-Imam Mohammad Bin Saud Islamic University*.
- Alfayed, A. (2017). *An Analysis of Students' Grammatical Errors in Writing RecountTexts*. 92.
- Astuti, P. (2016). Exploring Motivational Strategies of Successful Teachers. *TEFLIN Journal*, 1, 27.
- Baha, H. (2016). An Introduction of Descriptive Analysis, its advantages and disadvantages. *Leuphana University of Lüneburg*.
- Caro, K., & Meginueta, N. R. (2017). Lexis, Lexical Competence and Lexical Knowledge: A Review. *Journal of Language Teaching and Research*, 8(2), 205. <https://doi.org/10.17507/jltr.0802.01>
- Cholipah. (2014). *An Analysis of Students' Error in Writing Recount Text*.
- Ekamurti, N. (2019) 'Korelasi Antara Pemahaman Menggunakan Simple Past Tense Dengan Kemampuan Menulis Teks Recount Siswa Kelas X Sma 1 Marawola', *Scolae: Journal of Pedagogy*, 1(2), Pp. 133–138. Doi: 10.56488/Scolae.V1i2.22.
- Eshun, E. F., Osei-Poku, P., & Kwame Nkrumah University of Science & Technology. (2013). Design Students Perspectives on Assessment Rubric in Studio-Based Learning. *Journal of University Teaching and Learning Practice*, 10(1), 97–110. <https://doi.org/10.53761/1.10.1.8>
- Fitri, R. (2018) ‘Pengaruh Penggunaan Kosakata Dan Tata Bahasaterhadap Kemampuan Menulis Teks Cerpen’, *Jinop (Jurnal Inovasi Pembelajaran)*, 4(1), Pp. 296–303.
- Gula, P., Mataram, P. And Tengah, L. (2018) ‘1 Peningkatan Kemampuan Menulis Teks’, Pp. 1–15.
- Hafis, A., Harahap, R., & Ansyari, K. (2018). Development of Recount Text Teaching Material Based on Local History Supported with Comic in Indonesian Learning in High School. *Y European Centre for Research Training and Development UK*, 6.
- Harris, A., Ansyar, M., & Radjab, D. (2014). *An Analysis of Students' Difficulties in Writing Recount Text at Tenth Grade of Sma N 1 Sungai Limau*. 2.
- Hidayah, R. (2020). *An Analysis of Spelling Error Made by Students in Writing Descriptive Text*. Universitas Islam Negeri Raden Intan.

- Hidayatullah, E. P. Et Al. (2017) ‘Subject-Verb Agreement Errors Made by Sixth Semester English’, 1(1), Pp. 21–34.
- Huda, M. (2020). Blended Learning: Improvisasi dalam Pembelajaran Menulis Pengalaman (Blended Learning: Improvisation in Experience Writing Learning). *Lensa: Kajian Kebahasaan, Kesusasteraan, dan Budaya*, 8(2), 117. <https://doi.org/10.26714/lensa.8.2.2018.117-130>
- Husna, A., & Multazim, A. (2019). Students’ Difficulties in Writing Recount Text at Inclusion Classes. *LET: Linguistics, Literature and English Teaching Journal*, 9(1), 52. <https://doi.org/10.18592/let.v9i1.3077>
- Karman. (2016). Lexical Features of Senior High School Students’ Writing on Recount Text. *Journal of English Education JEE*, 1.
- Klimova, B. F. (2013). The Importance of Writing. *Paripex Indian Journal of Research*, 2(1).
- Kurniawan, I. (2016). An Analysis of Students’ Ability in Using Subject-Verb Agreement. *English Education*.
- Larsen-Freeman, D., & DeCarrico, J. (2010). *Introduction: Grammar and grammars*.
- Lehmann, C. (2013). *The Nature of Parts of speech*. STUF-Language Typology and Universals.
- MacMillan, G. (2017). The Importance of Grammar, Punctuation, Spelling, & Capitalization. *TechneGraphics*.
- Maria, L. dkk. (2021) 'Analisis Subject Verb Agreement Pada Dan Misalnya : Ibuku Cantik Seharusnya : Ibuku Cantik pada Kalimat Di Atas , Kata Kerja (To Be) Menurut Dulay Dkk Misalnya : Dia Menulis Surat Menurut Salah Satu Atau Kedua Misalnya : Dia Tidak Tahu Nama Saya Seharusnya : Dia Tidak Tahu Namaku', 2(April), Hal. 39–46.
- Melalolin, L. M., Hartini, N. M. S. A. And Mahayanti, N. W. S. (2020) ‘Peningkatan Keterampilan Menulis Recount Text’, Iji, 1(1), P. 37.
- Ningrum, V., & Rita, F. (2013). *Improving Writing Skill in Writing Recount Text Through Diary Writing*.
- Noble, H., & Heale, R. (2019). Triangulation in research, with examples. *Evidence Based Nursing*, 22(3), 67–68. <https://doi.org/10.1136/ebnurs-2019-103145>
- Nurhidayat, T. (2011). *Students’ Ability in Writing Recount Based on Generic Structure, Language Features and Social Function*.
- Nurohmah, I. (2013) ‘An Analysis of Students’ Recount Text by Using Systemic Functional Grammar’, Passage, 1(2), Pp. 89–98.

- Nwankwo, J. I., & Emenemu, B. (2014). Difficulties in Writing Recount Text Faced by Senior High School Students in Indonesia. *Giraffe Books*.
- Prasetyanti, D. C. And Hotimah, H. (2011) ‘Developing Students? Writing Skill On Recount Text by Using Photograph and Group Grid Technique’, *Lensa: Kajian Kebahasaan, Kesusasteraan, Dan Budaya*, 4(2), Pp. 111–124. Doi: 10.26714/Lensa.4.2.2014.111-124.
- Ramadani, S. A. (2013). *Improving Students’ Writing Ability in Writing Descriptive Texts Through Field Trip at Sma N 1 Godean*.
- Richards, J., & Schmidt, R. (2010). Longman Dictionary of Language Teaching & Applied Linguistics. *Pearson Education Limited*.
- Rini, R. And Moehkardi, D. (2002) ‘Grammatical And Lexical English Collocations : Some Possible Problems To Indonesian Learners Of English’, 14(1), Pp. 53–62.
- Rogers, G. (2020). *Direct and Indirect Assessment*.
- Sartika, D., Khairinisaak, K., & Asmara, R. (2022). The Analysis of Students’ Difficulties In Writing Recount Text. *Journal of English Education Program*, 3(1). <https://doi.org/10.26418/jeep.v3i1.50496>
- Savitri, Y., Setiyono, J., & Widodo, S. (2021). The Analysis of Correlative Conjunctions Used in Undergraduate Students’ Research Articles. *Scripta : English Department Journal*, 8(1), 39–45. <https://doi.org/10.37729/scripta.v8i1.791>
- Sianipar, R. Br., Sianturi, D. S., Situmorang, S. A., Gulo, P., & Saragih, E. (2020). An Analysis of Recount Text In English Textbooks Used By Tenth Grade Students. *Journal of Languages and Language Teaching*, 8(2), 120. <https://doi.org/10.33394/jollt.v8i2.2280>
- Sinta, N. A., & Astutik, Y. (2019). Difficulties in Writing Recount Text Faced by Senior High School Students in Indonesia. *Proceedings of The ICECRS*, 2(1), 59–68. <https://doi.org/10.21070/picecrs.v2i1.2404>
- Sudrajat, D. (2017) ‘Hubungan Antara Penggunaan Tata Bahasa Terhadap Kemampuan Menulis Teks Recount Pada Pembelajaran Bahasa Inggris Di Smp (The Correlation Between English Grammatical Mastery and Vocabulary Mastery Toward Text Recount Writing Skill of English Language Learn’, *Jurnal Teknologi Pendidikan Dan Pembelajaran*, (November), Pp. 134–142.
- Susanto, A. (2017). The Teaching of Vocabulary: A Perspective. *Jurnal KATA*, 1(2).
- Syafitri, R.A., & Sembiring, B. (2017). The Students’ Ability in Using Conjunctions (A Descriptive Quantitative Study of the Sixth Semester Students of English

- Study Program Bengkulu University). *Journal of English Education and Teaching*, 1(1), 58–64. <https://doi.org/10.33369/jeet.1.1.58-64>
- Taherdoost, H. (2022). What are Different Research Approaches? Comprehensive Review of Qualitative, Quantitative, and Mixed Method Research, Their Applications, Types, and Limitations. *Journal of Management Science & Engineering Research*, 5(1), 53–63. <https://doi.org/10.30564/jmsr.v5i1.4538>
- Unubi, A. S. (2016). *Conjunction in English: Meaning, Types and Uses*. 4(3).