CHAPTER V
CONCLUSION AND SUGGESTION

A. Conclusion

Based on the research results that the researchers had done, it was found that the participants' lexical resource abilities, namely the East Pontianak Mandiri Vocational High School students, were good. The ability of good lexical resources is seen in five aspects, including the structure of the recount text written, the context of the content and development of ideas written, the grammar used, the use of good conjunctions, and substitute words in a sentence. The structure of the text written by the participants was considered suitable because of its completeness, starting from the opening as an introduction to the text, the content or core material that was written, and ending with a closing. Then, the content of the text was considered reasonable because the participants could develop ideas by depicting good ideas. After that, the participant's grammar section is categorized as sufficient. It is because participants often use ineffective and repetitive calendars. Then, in the aspect of participant conjunctions, it is categorized as sufficient. It is because participants sometimes need to use the correct conjunctions. The last aspect is using pronouns in a sentence where the participant is categorized as sufficient. It is because participants sometimes find it difficult to distinguish between singular and plural sentences. However, all participants at SMK Mandiri Pontianak were categorized as good regarding lexical resources.

B. Suggestion

1. For the researcher

For the researcher, this study illustrates providing lessons on lexical resources. As a researcher who will later become a teacher, the researcher must be able to provide a new method of understanding related to lexical resources so that students can understand and understand.

2. For Participants

For participants, this study provides additional information about the ability of lexical resources. With this additional information, participants can improve their abilities in areas they feel lacking. It will increase the ability of participants' lexical resources.

3. For Further Researchers

For future researchers, this research can be continued to test a new method of teaching lexical resource skills. It will provide an overview of whether the new method improves students' lexical resource abilities.