

ABSTRACT

Mita Pratama Putri. (2023) *AN INVESTIGATION OUT OF CLASS LANGUAGE ACTIVITIES* (A Descriptive Study to College Students of English Education Study Program in the Academic Year of 2022/2023) Main Supervisor: Desi Sri Astuti, M.Pd. Assistant Supervisor: Dian Shinta Sari, M.Pd. A Thesis of English Education Study Program, Faculty of Language and Art Education, Institute of Teacher Training and Education Teacher Association of the Republic of Indonesia (IKIP PGRI) Pontianak 2023.

The purpose of this research was to investigate the kind of out-of-class language activities of English Students of IKIP PGRI Pontianak. This research used survey method. The subject of this research was sixth semester students of English Education program in IKIP PGRI Pontianak with 64 students. They were selected as the subject of this research and returned the questionnaire and interview. The questionnaire consists of 14 questions with 5 alternative answers. The interview consists of 8 questions. This research used survey with the data were collected through qualitative method which the data were obtained using a questionnaire distributed to students in the form of a Google Form. The result of data analysis showed that the activity that the students involved in most out of the classroom was 'Listening to music' (M = 3,84), which was followed by 'Watching films' (M = 3,59). The open-ended questions in the questionnaire revealed 4 themes which were 'the importance of out-of-class language learning for the students', 'reasons why they cannot involve in out-of-class language learning', 'the most helpful out-of-class activity, and 'the person who directs their out-of-class language learning'.
Keywords: Out-of-class language learning activity, self-directed, self-instruction, naturalistic, students' opinion.