

BAB V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the results of the data analysis, the conclusions of this study are:

1. Parental involvement has an important role in creating a good learning environment for students, especially parental involvement in school partnership practices. This study involved eight schools in West Kalimantan and the results showed that the schools implemented school-parent partnership practices. In the aspect of parental involvement, there are five practices implemented in the schools. First, parents homeroom teacher meetings were implemented in schools S1, S2, S3, S6, S7, S8 with the aim of building intensive relationships between parents and homeroom teachers. Secondly, committee meetings at schools were conducted to discuss and plan school development efforts by involving parents' participation at the beginning of the semester. Third, online communication with parents facilitates parents' involvement in students' education, especially through WhatsApp groups. Fourth, monitoring where there are two monitoring practices, namely online monitoring and offline monitoring, with online monitoring parents can supervise and monitor students from different places while offline monitoring parents come directly to monitor student development at school.
2. Based on the variety of school-parent partnership practices found in this study, there are significant differences depending on the location of the school. Schools located in urban areas, especially regions 5 and 6, tend to implement all five partnership practices, which include parent-teacher meetings, committee meetings, online communication, online monitoring and offline monitoring. On the other hand, schools located in rural areas such as areas 2, 4, 3 and 8 experienced obstacles in implementing these practices. The constraints faced by schools in rural areas include long distances, lack of communication with parents, limited access to the internet

and the impact of the Covid-19 pandemic. This has led to some partnership practices not being fully implemented in these schools. Nonetheless, schools in the hinterland still have efforts to implement partnership practices by planning the implementation of future activities.

B. Suggestion

Suggestions for schools, teachers, and researchers based on the above conclusions are:

1. For Schools

- a. Actively develop and strengthen partnership practices with parents. This can be done through organizing regular meetings between parents and homeroom teachers and involving parents in school committee meetings to plan school development.
- b. Utilize communication technology, such as WhatsApp groups or other online platforms, to facilitate communication between the school and parents. This will make it easier for parents to be involved in students' education.
- c. Strengthening monitoring practices by integrating online and offline monitoring. In this case, schools can utilize online platforms to monitor students' progress while parents are also invited to conduct in-person monitoring at schools.

2. For Teachers

- a. Create a welcoming environment for parents at school. Teachers can involve parents in class activities, such as group discussions or presentations, so that parents feel valued and play an active role in students' education.
- b. Establish effective communication with parents through easily accessible communication channels, such as through text messages, emails or phone calls. This will help strengthen the relationship between teachers and parents and facilitate the exchange of important information about student development.

- c. Inform parents about the benefits and importance of their involvement in school partnership practices. Teachers can explain how parental involvement can positively impact students' academic achievement and well-being.

3. For Other Researchers

- a. Further examine the obstacles faced by schools in rural areas in implementing school-parent partnership practices. Further research can help identify inhibiting factors and find appropriate solutions to increase parental involvement in the area.
- b. Conduct research on the impact of school-parent partnership practices on student achievement. This could provide a deeper understanding of the importance of parental involvement in students' education.
- c. Share findings and recommendations from the research with schools, teachers and other relevant parties to improve understanding and implementation of effective partnership practices.