

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the results of the research and discussion that was carried out, it can be concluded that:

1. Plickers' application effectively built students' reading skills. Plickers was an effective tool for measuring students' ability to understand and use new words correctly. Teachers created Plickers cards with the reading skills they wanted to teach and scanned them during a study session.
2. It was evident from the results of measuring reading skills at the pretest and posttest stages of class XI students of SMP Negeri 1 Ambawang that the Plickers application significantly increased students' reading skills. However, at the pretest stage, it could be seen that students' reading skills were still low, even the lowest score reached 4 (four), or students were only able to answer correctly 4 (four) out of 10 (ten) questions. Moreover, no students scored 10 (ten) or could answer all the questions correctly.

B. Suggestion

Based on the conclusions that were obtained, the suggestions that the writer can give are:

1. Teachers should actively incorporate Plickers into their teaching practices. Create Plickers cards with specific reading skills that align with the curriculum, and use them not only for assessment but also as part of interactive lessons. This can help reinforce learning and engagement.
2. Teacher should encourage students to consistently practice their reading skills, both in and out of the classroom. Assign regular reading tasks, suggest books or materials related to their interests, and create an environment where reading is not just a classroom activity but a lifelong skill.
3. Students should actively participate in reading assignments and practice opportunities provided by their teacher. Regular reading practice is essential for improving reading skills.