

BIBLIOGRAPHY

- Auliya, N. H., Andriani, H., Fardani, R. A., Ustiawaty, J., Utami, E. F., Sukmana, D. J., Istiqomah, R. R., & Hardani. (2020). Metode Penelitian Kualitatif & Kuantitatif (1st ed.). CV. Pustaka Ilmu. <https://perpustakaan.gunungsitolikota.go.id>
- Aunurrahman, A., Hikmayanti, A., & Yuliana, Y. (2020a). *Teaching English using a genre pedagogy to Islamic junior high school students*. *Journal on English as a Foreign Language*, 10(1), 1–24. <https://doi.org/10.23971/jefl.v10i1.1625>
- Aunurrahman, Hamied, F. A., & Emilia, E. (2017). A Joint Construction Practice in Academic Writing Course in Indonesian University Context. *A Journal of Culture, English Language, Teaching & Literature*, 17(1), 27–44. <https://doi.org/10.24167/celt.v17i1.1137>
- Aunurrahman, Hamied, F. A., & Emilia, E. (2017b). Exploring The Tertiary Efl Students' Academic Writing Competencies. *Indonesian Journal of Applied Linguistics*, 7(1), 72–79. <https://doi.org/dx.doi.org/10.17509/ijal.v7i1.6860>
- Aunurrahman, Hikmayanti, A., & Yuliana. (2020b). Teaching English using a genre pedagogy to Islamic junior high school students. *Journal on English as a Foreign Language*, 10(1), 1–23. <https://doi.org/10.23971/jefl.v10i1.1625>
- Benoot, C., Hannes, K., & Bilsen, J. (2016). The use of purposeful sampling in a qualitative evidence synthesis: A worked example on sexual adjustment to a cancer trajectory. *BMC Medical Research Methodology*, 16(1), 21. <https://doi.org/10.1186/s12874-016-0114-6>
- Campbell, R., Goodman-Williams, R., Feeney, H., & Fehler-Cabral, G. (2020). Assessing Triangulation Across Methodologies, Methods, and Stakeholder Groups: The Joys, Woes, and Politics of Interpreting Convergent and Divergent Data. *American Journal of Evaluation*, 41(1), 125–144. <https://doi.org/10.1177/1098214018804195>
- de Oliveira, L. C., & Lan, S.-W. (2014). Writing science in an upper elementary classroom: A genre-based approach to teaching English language learners. *Journal of Second Language Writing*, 25, 23–39. <http://dx.doi.org/10.1016/j.jslw.2014.05.001>
- Eggins, S. (2004). An introduction to systemic functional linguistics (2nd ed.). New York: Continuum.
- Emilia, E. (2014). Introducing functional grammar. Pustaka Jaya.

- Emilia, E., & Hamied, F. A. (2015). Systemic Functional Linguistic Genre Pedagogy (Sfl Gp) In A Tertiary Efl Writing Context In Indonesia. *TEFLIN Journal - A Publication On The Teaching And Learning Of English*, 26(2), 155. <Https://Doi.Org/10.15639/Teflinjournal.V26i2/155-182>
- Fitriah. (2015). TEACHING MATERIAL. *Itqan*, 6(2), 42–49.
- Fraenkel, J. R., Wallen, N. E., & Hyun, H. H. (2011). How to design and evaluate research in education (8th ed.). New York: McGraw-Hill Humanities/Social Sciences/Languages.
- Guest, G., MacQueen, K. M., & Namey, E. E. (2011). Applied thematic analysis. Sage.
- Hafis, M. (2021). Pengajaran Menulis Menggunakan Pendekatan Genre kepada Mahasiswa Program Studi Pendidikan Bahasa Inggris di Indonesia. 14.
- Hidayat, R. W. (2018). Genre—Based approach for writing recount text at mts. Darul ulum karang pandan, pasuruan. *Jurnal Bahasa Lingua Scientia*, 10(1), 61–80. <https://doi.org/10.21274/ls.2018.10.1.61-80>
- Hughes, C. A., Riccomini, P. J., & Morris, J. R. (2018). Use Explicit Instruction. In J. McLeskey, L. Maheady, B. Billingsley, M. T. Brownell, & T. J. Lewis (Eds.), *High Leverage Practices for Inclusive Classrooms* (1st ed., pp. 215–236). Routledge. <https://doi.org/10.4324/9781315176093-20>
- Kurniasih, A. W. (n.d.). Scaffolding sebagai Alternatif Upaya Meningkatkan Kemampuan Berpikir Kritis Matematika. 3, 12.
- Martin, J. R. (2014). Evolving systemic functional linguistics: Beyond the clause. *Functional Linguistics*, 1(1), 3.
- Merdeka.com. (2020a, September 16). 4 Tujuan MEA atau Masyarakat Ekonomi ASEAN, Pasar Tunggal di Regional Asia Tenggara. <https://www.merdeka.com/jatim/4-tujuan-mea-atau-masyarakat-ekonomi-asean-pasar-tunggal-di-regional-asia-tenggara-kln.html>
- Merdeka.com. (2020b, September 16). 4 Tujuan MEA atau Masyarakat Ekonomi ASEAN, Pasar Tunggal di Regional Asia Tenggara | merdeka.com. <https://www.merdeka.com/jatim/4-tujuan-mea-atau-masyarakat-ekonomi-asean-pasar-tunggal-di-regional-asia-tenggara-kln.html>
- Ningsih, D. W. (2015). The Implementation Of Genre Based Approach In Teaching Reading: A Case Study At Smpn 17 In Pekanbaru. *Journal English Language Teaching (ELT)*, 1(1), 1–7.

- Prawny. (2015). Free Image on Pixabay—Happy, Family, Cartoon, Kids. Pixabay. <https://pixabay.com/illustrations/happy-family-cartoon-kids-children-1082921/>
- Pujianto, D., Emilia, E., & Ihrom, S. M. (2014). A Process-Genre Approach To Teaching Writing Report Text To Senior High School Students. Indonesian Journal Of Applied Linguistics, 4(1), 99. <Https://Doi.Org/10.17509/Ijal.V4i1.603>
- Pujiastuti, D., Susilohadi, G., & Asrori, M. (N.D.). The Implementation Of The Genre Based Approach In Sma Negeri 1 Manyaran (A Descriptive Qualitative Study In Sma Negeri 1 Manyaran, Wonogiri Regency In 2012/2013 Academic Year). University Surakarta. <Https://Media.Neliti.Com>
- Retno Ajil, M., Dewi Judiasri, M., & Dahid, A. (2018). Penggunaan Genre Based Approach Dalam Meningkatkan Keterampilan Berbicara Bahasa Jepang. Edujapan, 2(2), 90–100.
- Richards, J. C. (2006). Communicative Language Teaching Today (1st Ed.). Cambridge University Press. Richards-Communicative-Language.Pdf (Professorjackrichards.Com)
- Rowley, J. (2002). Using case studies in research. Management Research News, 25(1), 16–27. <https://doi.org/10.1108/01409170210782990>
- Soomro, M. A., Memon, N., & Memon, S. A. (2016). Concept of Best Practices in English Language Teaching to Pakistani ELT Fraternity. Advances in Language and Literary Studies, 7(4), 119–123. <https://doi.org/10.7575/aiac.all.v.7n.4p.119>
- Suharjo, R. A. R. (2014). The Characteristics Of The English Teaching And Learning At Kindergarten Of Sanggar Anak Alam Yogyakarta [Thesis]. University Of Yogyakarta.
- SURUR. (2017). Research Method. <ohttp://repo.iain-tulungagung.ac.id/4550/4/CHAPTER%20III.pdf>
- Suseno, A. A. (2014). Developing Reading Materials Using A Genre-Based Approach For The Ninth Grade Students Of Smpn 1 Depok In The First Semester[Uny]. <Https://Eprints.Uny.Ac.Id/19158/1/Anwar%20aji%20suseno%2006202241066.Pdf>
- Swanborn, P. (2010). Case study research: What, why and how? (1st ed.). SAGE Publications Ltd.

- Syarifah, E. F., & Gunawan, W. (2016). Scaffolding in the Teaching of Writing Discussion Texts Based on SFL Genre-based Approach. English Review: Journal of English Education, 4(1), 39. <https://doi.org/10.25134/erjee.v4i1.306>
- Thomas, D. R. (2006). A General Inductive Approach for Analyzing Qualitative Evaluation Data. American Journal of Evaluation, 27(2), 237–246. <https://doi.org/10.1177/1098214005283748>
- Travers, M. (2001). Qualitative research through case studies. SAGE.
- Yin, R. K. (2011). Applications of case study research (3rd ed.). SAGE Publications, Inc.
- Yukhymenko, M. A., Brown, S. W., & Lawless, K. A. (n.d.). Thematic Analysis of Teacher Instructional Practices and Student Responses in Middle School Classrooms with Problem-Based Learning Environment. 18.