

## **CHAPTER I**

### **INTRODUCTION**

#### **A. Background Of Research**

English is one of the international languages that is widely used around the world. English has been used by many people from different countries. Most non-native speakers use English to establish relationships with other people from different countries. That is one reason why English has become important to master due to globalization. English is considered a foreign language that has many interactions with various aspects of life. In Indonesia, English is adopted as a foreign language. It is part of the education curriculum that every school runs. English is a local subject in elementary school and a compulsory subject in junior high and senior high schools. English is taught in Indonesia to prepare students to face the globalization era, which is very competitive. In mastering English, the students have to master all of the skills and aspects of the language.

There are four main skills that are taught to students, namely listening, speaking, reading, and writing. It can be assumed that four aspects must be mastered by students in learning English. One of the focuses in this problem is reading comprehension skills. According to Nunan (2003: 68), reading is a fluid process of readers combining information from texts and their own background knowledge to construct meaning. According to Woolley (2011:15) reading comprehension is the process of making meaning from text. Reading comprehension is one of the pillars of this complex process itself, but it also depends on the important lower-level processes of the act of reading. Therefore one's understanding of the importance of reading comprehension is an important thing to learn. Reading comprehension is one of the main objectives of teaching reading in elementary schools. Reading comprehension is the basis for understanding many fields of study. Likewise in English, to understand it requires good reading skills. According to Duffy (2009:

14) understanding is the core of reading because the purpose of written language is message communication. Reading comprehension is to enable students to obtain information and knowledge from what they have read.

Based on pre observations in the teaching and learning process at SMAN 1 Pemangkat, researchers found that most students had some problems in reading comprehension. The problem is that students find it difficult to understand the text given by the teacher. The students had difficulty identifying main ideas, detailed information from texts such as explicit and implied information, text conclusions and vocabulary. This means that students have difficulty understanding a text. The problem is caused by the students are lack of vocabulary. They only understand several vocabulary from the text and it make students feel lazy to read the text. The students also lack of motivation in reading. As the result, the students feel bored in learning process and some of the students tended to talk with friends, ignored the teacher explanation and they did not know the aim of the text, these problems are caused by learning methods that are less attractive, therefore researchers use the Round Robin technique to overcome these problems.

In this case the researcher applies a technique that can be used to improve students' reading comprehension, namely the Round Robin technique. Because the Round Robin technique is able to improve students' reading comprehension, this technique can also help students understand various issues with the help of their peers, so that the teacher in this learning technique only acts as a learning facilitator and students are required to be active in the teaching and learning process. Each team member is not only responsible for what must be learned, but each team member must also be responsible for teaching his friends in the group (Kagan, 1994). This learning technique is clearly different from the learning method that is carried out individually, cooperative learning techniques can hone communication between students and have shared responsibility for the lessons learned and the responsibility of teaching fellow colleagues in the group. Round Robin can also increase knowledge, because students interact with each other to remember and

review what is in their memory. Round Robin has good learning procedures and presents information obtained from discussions and to improve students' thinking skills. The round robin technique is a cooperative learning model. According Slaivn (1995: 2) Reading Round Robin has been one of the most enduring practices in the classroom. Based on this statement, it can be concluded that Round Robin can be used in the classroom to encourage students' reading activities.

The improvement of teaching reading comprehension by using the Round Robin technique has been proven by Hukunala Gresyea Kristina (2023) in the research, under the title of improving reading comprehension through round robin technique on narrative text.

Based on the reasons, the researcher conducting the entitled “Improving Students Reading Comprehension Through Round Robin Technique (A Classroom Action Research to the Tenth Grade Students of SMAN 1 Pemangkat in the Academic Year of 2022/2023)” in order to improve students' reading comprehension and make students interested in learning English with this technique.

## **B. Research Question**

Based on the background explanation above, the researcher concluded that the research problem of this study was "how can round robin technique improve the student's reading comprehension to the tenth grade students of SMAN 1 Pemangkat in the academic year of 2022/2023?"

## **C. Research Purpose**

To find out how round robin technique can improve the students' reading comprehension to the tenth grade students of SMAN 1 Pemangkat in the academic year of 2022/2023.

## **D. Scope of Research**

### **1. Research of Variable**

Variable is the part of the research that is very important because it tells us about what is going to be measured. According to Creswell (2012: 112), a variable is a characteristic or attribute of an individual or an organization that researchers can measure or observe and that varies among the people or organization being studied. In this research, the researchers only used a single variable. The single variable is improving students' reading comprehension through the Round Robin Technique.

### **2. Research Terminology**

The research provides the following explanation which are used in this research. The terms are below:

- a. Reading Comprehension is the activity to get information, process it and get meaning from the text.
- b. Round Robin is the technique work in a group consists of four members, one of the students is designated as the recorder. The students share their idea and understanding of a text.
- c. Classroom Action Research is research design that applied in the classroom to find the solution of the problem faced by the teacher in teaching by using certain strategy in teaching learning process.
- d. SMAN 1 Pemangkat located on Jalan Pangsuma kec. Pemangkat kota.

## **E. Action Hypothesis**

An action hypothesis is the expected outcome of the problem that occurred in the school's classroom. Based on these statements, the researcher concludes that the action hypothesis in this research is "Round Robin Technique can improve students reading comprehension to the tenth grade students of SMAN 1 Pemangkat in the academic year of 2022/2023".

## **F. Significance of the Research**

By conducting this research, the researcher hopes that the results of this research would be of benefit to readers, in particular to improve students' reading comprehension using the Round Robin technique for Class X students of SMAN 1 Pemangkat in the Academic Year of 2022/2023.

### **1. Theoretical Significance**

- a. The result of this study is expected can be reference for the English students to do similar research or another researcher.
- b. The result of this study is expected can be used as information material for English department and also as knowledge in improving English education and apply it in teaching learning process.

### **2. Practical Significance**

By compiling this research, the authors hope that this research can contribute and have a positive impact on School, English teachers, and researcher.

#### **a. To School**

The researcher hopes that after the head of this research understands the problems faced in improving the reading comprehension of SMAN 1 Pemangkat students in through round robin technique.

#### **b. To English Teachers**

The researcher hopes that after this research English teachers can understand more about improving reading comprehension through round robin technique.

#### **c. To Researcher**

The researcher hopes that this research can be useful for further research related to improving reading comprehension through Round Robin technique to become useful reference material.