

## ABSTRACT

This thesis entitled the effectiveness of using Cooperative Integrated Reading and Composition (CIRC) method in students' reading achievement in narrative text at the eighth grade students of SMPN 1 Pengkadan in the academic year of 2015/2016. The main purpose of this research was to find out the effectiveness of Cooperative Integrated Reading and Composition method for teaching reading in narrative text to the eight grade students of SMPN 1 Pengkadan; and to know how far the effectiveness of Cooperative Integrated Reading and Composition method towards the students' reading achievement in narrative text to the eight grade students of SMPN 1 Pengkadan.

This research is Pre-experimental design with a one group pre-test and post-test. The population of this research is the eight grade students of SMPN 1 Pengkadan and the sample of this research is 21 students taken by using purposive sampling technique. Tool of data collection applied in this research was measurement technique in reading test by multiple choices form. The data were analyzed by using descriptive statistic and inferensial statistic through SPSS22.

The findings in this research, shown that the use of Cooperative Integrated Reading and Composition method has significant effectiveness for teaching reading in narrative text to the eight grade students of SMPN 1 Pengkadan. It was proved by the significant the students' individual score increased significantly after given the treatment for two times through Cooperative Integrated Reading and Composition (CIRC) method. It can be stated that Cooperative Integrated Reading and Composition (CIRC) method can be used as a teaching method to help the students more understand in reading comprehension and can increased the students reading achievement. Based on this findings, the researcher suggested English teacher should apply Cooperative Integrated Reading and Composition method to teach reading comprehension.

*Key words: Effectiveness, Cooperative Integrated Reading and Composition Method, Reading Comprehension.*