

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

In accordance with the results and discussion of research supported by the data that has been collected. The researcher found that the problems in speaking English faced by students elevent grade of Social Sciences 2 for the 2022/2023 academic year are varied. Aspects of the problems faced by students are vocabulary, grammar, besides pronunciation, and fluency also makes students difficult to speak English.

In addition to several aspects of problems in speaking, there are also several causal factors faced by students in speaking English, namely inhibition, nothing to say, and mother tongue. Based on data from the questionnaire, inhibition can affect students in speaking English, namely the emergence of shame, fear and insecurity because a lack of vocabulary makes them not fluent in speaking English. As for nothing to say, namely the lack of mastery of vocabulary and grammar so that students must be more self-motivated to improve them. The other reason is using their mother tongue, students have a habit of using their mother tongue so it is difficult for them to speak English.

B. Suggestion

Based on the conclusions above, the researcher wants to give some suggestions. The suggestions are as follows:

1. For Teachers

The teacher must analyze students' problems in speaking English and assist students in learning English by giving advice on how to memorize and practice. Also, there are many teaching activities, teaching media and teaching techniques that can be used to make teaching and learning activities easier for students, looking for topics that students like so that students' interest in speaking arises.

2. For Students

Students must actively consult with the teacher regarding the problems they face in speaking English, so that the teacher can help with teaching and learning activities in a more pleasant atmosphere and with topics that students like. Students also need to practice pronouncing English correctly while memorizing vocabulary. Say as much as possible with their teacher and friends, besides that students can also use the internet (YouTube and other platforms) to listen, practice, and try to speak English properly.

3. For Other Researchers

For the next researcher who wants to do research on this topic, the researcher personally suggests understanding theories about speaking problems from many experts, finding teaching activities with topics that students like, teaching media and the best teaching techniques according to students' speaking problems. English and selecting aspects or indicators based on what they learn in school so that they can help students to become better.