

CHAPTER V

CONCLUSION AND SUGGESTIONS

A. Conclusion

Reflecting to the presented data that have already explain above, the Researchers would like to conclude that:

1. In light of the findings of the first cycle, it is clear that student increase is still limited, as indicated by the acquisition of a mean score which categorized as Poor to Average. Based on the scores obtained, the Researchers concluded that improvement had not occurred at this stage in cycle 1. After the treatment in the first cycle was completed, the Researchers conducted a reflection before continuing with the second cycle. During the reflection, the Researchers found that there were some shortcomings that had to be corrected for the second cycle. One of the shortcomings identified by the Researchers during the reflection was the flashcard media that had been made. The colors chosen by the Researchers lacked contrast so that some students in the back had difficulty seeing clearly the writing on the flashcards. Another problem faced by the Researchers in the first cycle was that the Researchers had a throat disorder so that the intonation of the voice at that time was slightly reduced.
2. The improvement that occurred can be seen in the second cycle, where in this cycle the Researchers found that the mean score of the students was categorized as Good to Excellent. The researchers concluded that there was an increase in students' vocabulary mastery based on the range of improvement, previously in the first cycle the students' mean score was 59 and in the second cycle the students' mean score was 84. The increase that occurred with a difference of 25 points indicates very clearly the improvement that occurred in students' vocabulary mastery by using Flashcard media.

3. The usage of flashcards also has an impact on the condition and environment of the classroom throughout the learning process. Students become more participated and enthusiastic when learning using flashcards. The use of flashcards is able to attract students' attention when the teacher is teaching vocabulary, students can immediately see the shape of the object from the word mentioned without having to imagine what objects are mentioned by the teacher.

B. Suggestion

There are some suggestion that the researcher would like to express to students' , teacher/tutor, and further researcher. The suggestions are as follow:

1. For students

The researcher would like to express the suggestion for all of the students at English Village of Parit Baru to always study harder. To be able to master vocabulary, of course, it must be accompanied by active learning efforts and by choosing the right learning media when you want to learn something.

2. For teacher/tutor

The researcher also would like to express the suggestion for all of the teacher to use flashcard as a media when teach about vocabulary. The use of flashcards, which are pictorial media, is very helpful when the teacher explains a vocabulary and students can immediately see the image of the word in real time without having to guess and imagine how the word looks like. In addition, the use of flashcards is also able to attract students' attention when learning, but this also needs to be accompanied by the right voice intonation so that students can listen to the explanation clearly.

3. For Further Researcher

The last thought that the researcher would like to express regarding to suggestion, researcher hopes the result of this research can be used as an additional reference, there will be a further researcher with different discussion which can make a revision within development of this flashcard.