

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

In accordance with the result and discussion of the research supported by the data that has been gathered. The researcher found that the difficulties in learning vocabulary faced by the seventh-grade students at secondary school in Kalimantan Barat were various. The dominant aspect of difficulties faced by the students is grammar, besides that pronunciation, and meaning were also makes the students difficult in learning vocabulary.

Besides some aspect of difficulties in vocabulary, there were also some factors caused students feel difficult in learning vocabulary namely internal and external factors. Based on the data from questionnaires, the internal factors that can influence the students in learning vocabulary ware growth, intelligence, practice, motivation, and ability to remembering. While, the external factors that can influence the students were family, facilities, learning atmosphere, learning media, and teaching variety. So that the dominant internal and external factors face by the students were practice and teaching variety.

B. Suggestion

Based on the conclusion above, the researcher would like to give some suggestion. The suggestion is as follows:

1. For the Teacher

Teacher should analyse students' difficulties in learning vocabulary in order to help the students in learning English by giving suggestion on how to use and practice. Also, there are many teaching activities, teaching medias and teaching techniques that can be used to make teaching learning activities easier for the students, especially in vocabulary aspects.

2. For the Students

Students should actively consult with the teacher regarding their difficulties in learning vocabulary so the teacher can manage to help them by using certain teaching activities, teaching medias and teaching techniques. Students also need to practice to speak and use vocabulary as much as possible with their teachers and friends, moreover students also can use internet (YouTube and others platform) to listen and practice to speak and use vocabulary properly.

3. For the Other Researchers

For the next researcher who willing to conduct research about this topic, the researcher personally suggest to find the best teaching activities, teaching medias and teaching techniques that match with the students difficulties in certain aspect, hence it can help teachers and students.