

CHAPTER V

CONCLUSION AND SUGESTION.

A. Conclusion

English language learners, in particular, need to be motivated since, without it, they may not have the drive or zeal to learn, which could hinder their progress. In general, there are two types of motivation: intrinsic motivation, or motivation that comes from within the person themselves, and extrinsic motivation, or drive that originates from outside the person. Based on the research results and data analysis in the previous chapter, it can be concluded that overall students at Sungai Deras English Course and Training Center that had the percentage of Students' motivation in learning English is 80.15%. It is categorized as high level. The data have been explained in chapter IV. There are two types to students' motivation in learning English. Based on the explanation in the chapter IV, the percentage of Intrinsic type is 83.8% and the percentage of extrinsic types is 76.6%. So , the intrinsic type or the first indicator is dominant that types in case of students' motivation in learning English.

B. Sugestion

To increase students' motivation in learning English, the author suggests several recommendations that can be implemented in the teaching and learning process as follows:

1. For teachers, Since the pupils already have intrinsic motivation as their primary motive for studying English, they should give them more learning motivation. It means that the teacher's responsibility is to make the teaching and learning process as engaging and innovative as possible to preserve the students' intrinsic motivation and enhance their extrinsic incentive because having both motivations is essential for learning success.

2. For students, since most of them are only moderately motivated to study English, it is expected that they will increase their own motivation. The more drive you have, the more likely you are to succeed in learning English. Therefore, being highly motivated can help you succeed in learning English.
3. For the next researchers, this research is anticipated to be an illustration, information, and a reference for the students' motivation in studying English, regardless of who will do the study in this area.