

CHAPTER I

INTRODUCTION

A. Research Background

The most important aspect of the process of learning is motivation. Various motivational factors ought to be present during the process of learning. According to Gardner (1985), motivation for learning a foreign language consists of four elements: objectives, effort behavior, a desire to attain goals, and attitudes. Motivation is frequently seen as one of the key factors determining success or failure in second language learning, Richards & Schmidt (2010).

In order to improve teaching strategies and encourage students to embrace new learning techniques, Rifai (2010) argues that it is crucial to consider students' motivation for learning English and their reasons for doing so. According to Yulis (2016), motivation relates to individual efforts, aims, ambitions, and wishes when discussing students' motivation for learning. Learning cannot be done efficiently without learning motivation. A teacher's thinking and the development of students' personalities are both influenced by motivation, which also involves the growth and development of students' skills in the learning process.

Extrinsic and intrinsic motivation are the two different categories of motivation (Alizadeh, 2016). Extrinsic motivation refers to a person's propensity to engage in an activity to further particular goals, whereas intrinsic motivation refers to the act of engaging in an activity for its own sake. Motivation is a term that describes a combination of effort, a desire to meet learning objectives, and a perspective on language learning. Thus, the motivation for learning a second language can be defined as the degree to which an individual works or attempts to acquire a second language to enjoy learning English. According to Sardiman (1986), the nature of motivation in people is careful task organization or the capacity to work continuously for a long period of time, perseverance in the face of challenges and a refusal to give

up easily during the journey, a refusal to be easily satisfied with the results obtained and having a keen interest in a variety of things.

Success in learning depends on motivation since motivation in learning has a very important relationship to influencing us in the learning process (Jefiza. 2017). In the process of teaching and learning, motivation is an important factor. Success in learning is influenced by the degree of student motivation. Students can be inspired to fulfill their academic goals with this inspiration. As a result, the success of the teaching and learning process depends on motivation. Learning objectives and goals will be challenging to accomplish without motivation. Students will be motivated to study English well if they are enthusiastic about the teaching and learning process. Because it helps students learn, particularly when learning English, motivation is crucial. This agrees with Harmer's (2001) assertion that "it seems reasonable to suggest that the motivation which students bring to class is the biggest single factor affecting their success".

Sungai Deras English Course and Training Center is a place where English is learned in the village, and many students must learn English. Each student has different reasons for learning English. As we all know, in today's urban areas, English has become a daily order for children who even recognize it as a foreign language from an early age. Compared to children in Sungai Deras Village, English is a very foreign language to them, and it must be very difficult to learn. Therefore, motivation is very important for students to know because it can help the success of learning.

So far, much research was students' motivation has been done. For example, one of the previous studies, was entitled an Analysis of Students' Motivation in Studying English by Fachraini, (2017). The researcher examined student motivation in English students at the State Islamic University (UIN) Ar-Raniry Banda Aceh. This study used a survey method and the sampling technique used in this study was random sampling. In Sungai Deras there are several who have conducted research, Exploring the Practices of Sungai Deras English Village (Riska, 2022), Rahmawati, (2022) Using Translated "Local

legend” to Teach Students’ of Sungai Deras English Village, and Using Translated Traditional Songs to teaching Students’ of English Village of Sungai Deras (Febrila, 2022). From some of the researchers above, there has never been a study on students’ motivation in the English Course in Sungai Deras.

Based on the information above, we may conclude that motivation is seen as a crucial factor, along with language proficiency, in determining success when learning a new language in a classroom. Teachers can gauge their students' interest in learning English by understanding their motivations to enhance their instruction. Every learner has a different reason for wanting to learn English. The researcher's primary interest in this study is how motivated pupils are to learn English. The researcher decided to perform a study with the title "AN ANALYSIS ON STUDENTS' MOTIVATION IN LEARNING ENGLISH" because she was interested in learning about the students' motivation in elementary class. The researcher is interested in knowing more about how Sungai Deras English Course and Training Center students perceive motivation for learning the language. Because children do not know their motivation for learning English and do not understand the significance of the function of motivation in learning English, the researcher opted to employ Elementary A and B pupils as the sample group for this study.

B. Research Question

Based on the research background the researcher formulates the research question are:

1. What are the levels of student’s motivation in learning English at Sungai Deras English Course and Training Centre?
2. What are the dominant types of students’ motivation in learning English at Sungai Deras English Course and Training Centre?

C. Research Purposes

Based on the problems above, the researcher's purpose of researcher is formulated as follows:

1. To know the levels of students' motivation in learning English at Sungai Deras English Course and Training Centre.
2. To know dominant types of students' motivation in learning English at Sungai Deras English Course and Training Centre

D. Significance of Study

The significance of this study can be evaluated from both theoretical and practical perspectives, as discussed below:

1. Theoretically

Theoretically, this study will hopefully add references and study tools to help determine how motivated students are to learn English in English courses.

2. Practically

a. For IKIP PGRI Pontianak

The next generation of IKIP PGRI PONTIANAK students' enthusiasm to learn English is referenced in the design and development of the English course.

b. For Sungai Deras English Course and Training Centre

The researcher assists the director of the Sungai Deras English Course and Training Center in his investigation of the students' motivation for learning English. Making students more motivated and excited about learning English as a reference in the learning development process.

c. For students

To make it simpler for pupils to study English when they are aware of their motivations and goals for doing so. To increase motivation and inspire kids.

d. For researcher

This study may help students become more motivated to learn English.

E. Scope of the Research

1. Research Variable

A variable is a quality or trait of a person or an organization that can be measured, seen, and differs between the people or organizations under study (Creswell, 2012:112). The one and only variable in this study is the pupils' motivation. According to Creswell (2012): 124, a single variable might be either an independent, dependent, or an intervening variable.

2. Research Terminology

a. Motivation

Motivation is a desire that makes someone willing to do something to achieve a desired goal. Everything that can make someone feel motivated and excited to do something is called motivation. Therefore, this motivation can come from oneself or from others. Motivation is used to describe the internal state that drives people to achieve their goals or self-fulfillment. Motivation can come in various forms such as needs, desires, and personal values. In the world of psychology, motivation is associated with the concepts of needs, expectations, goals, and rewards.

b. Learning English

The process of learning English by those who are not natural English speakers is referred to as learning English. There are several ways to learn English, including independent study using books, online resources, or official courses. The importance of understanding English is further highlighted by the fact that it is a lingua franca in business, academia, technology, and international communication. Knowledge of the English language can improve job prospects, widen social circles, and lead to more diverse life experiences.

c. Sungai Deras English Course and Training Centre

English Course is a non-formal learning place established by the foundation or local government. The aim is to meet the learning needs of students, especially in learning English, because in elementary schools there is no English language learning. For this study, researchers chose Sungai Deras English Course and Training Center. The village chosen by the researcher is Sungai Deras Village, which is in Kubu Raya District, Teluk Pakedai Regency. Sungai Deras English Course and Teaching Center (SD-ECTC) or commonly known as English Village in Sungai Deras Village, Teluk Pakedai is an English teaching center with a unique concept. The interesting thing about the teaching and learning program at SD-ECTC is that the learning process is fun and interactive with nature.