

CHAPTER V

Conclusion & Suggestions

A. Conclusion

Based on the results of the discussion described with supported data and has been carried out, the results of this study indicate that local song have good benefits for students English learning. The use of songs in the classroom is not intended so that students can sing well, but singing local song has become part of the students teaching and learning process in English. Making local songs translated for teaching English to the English Village in Nyayum Village, turned out to create an effective and fun classroom atmosphere. Seen the real attitude of the students. That they tend to be more open to learning, and more active during the learning process.

Singing local song that were translated and accompanied by music, they showed cheerful expressions, and when they sang the groups song lyrics it made them excited and focused on learning English better. This finding, further confirms the belief of many researcher that song play an important role in helping students to improve their understanding as well as their vocabulary mastery. This is because students can find simple words and sentence structures or patterns that are very authentic and close to the surrounding environment, which can be embedded in their minds. This is also because the local translated songs appeal to children, and they usually sing them on their own, outside of class which makes pronouncing their words easier and quicker for them to remember.

It can be concluded that the use of local song that are translated is very good in helping the Students English learning process and making the class atmosphere fun and also allowing students to participate actively. Local songs can have a big effect in helping students to improve their vocabulary skills because students will find it easier to learn vocabulary by singing. This can be seen from the increasing ability of students to sing local songs that have been

translated into English. So this shows that local song translation needs to be implemented in the Students English learning process.

B. Suggestions

Based on the research results and conclusions, there are several suggestions as follows:

1. Students are advised to be able to use local songs that are translated as effective learning media.
2. The village head should be able to provide full support for the English village education program in the village environment to advance student education in the village.
3. The results of this study are expected to be a reference for further research in the same field.

