CHAPTER V
CONCLUSION AND SUGGESTION

A. Conclusion

From the results of the data collection analysis, the researcher can create the following conclusion as below:

The Challenges of English Teacher in the Practice of Hybrid learning at SMAN 1 Pemangkat. The biggest challenge in schools in the twenty-first century is preparing students to compete with rapid change. The digital era is distinguished by technology which can accelerate and magnify the dissemination of knowledge in the society and economy (Shepherd, 2011). Hybrid learning that was carried out during the pandemic experienced many problems and became a challenge for English teachers at SMAN 1 Pemangkat. Some of the obstacles are; first, is that students do not understand what the teacher is saying. Second, is trouble of developing student character and ability. Third, students are not meeting their learning objectives.

These constraints are as described in the research findings and discussion. Learning in the 21st century is different from previous learning. To develop 21st-century learning, teachers must start one step of change, namely changing the traditional teacher-centered learning pattern into a student-centered learning pattern. Hybrid learning during the COVID-19 pandemic teaches educators that educators must always make improvements to teaching skills and technology. Because, learning from experience that in the 21st century this Hybrid does not have to be carried out only during the COVID-19 pandemic, but this hybrid learning is a bridge of information conveyed to students through technology 4.0 at this time.

B. Suggestion

The researcher gave some suggestions that will be useful in the future, specifically for schools, English teachers, and other researcher.

a. To School

The schools must provide facilities for any learning model, not only hybrid learning models like this that occurred during the covid-19

pandemic. In particular, the principal who becomes the facilitator to pay more attention and be more mature in making policies for teachers to prepare learning models such as Hybrid learning in the 21st century.

b. To the other researcher

In this thesis, the researcher realizes that the writing of this research is very simple and there are still many shortcomings. therefore in the future researchers are expected to improve and be able to make better designs and different objects to support new and extraordinary discoveries. It can be said, other researchers can use this research as a reference to conduct further research.