

CHAPTER I

INTRODUCTION

A. Research Background

Reading is one of four language skills. Reading is a basic component of a person's having a greater understanding or knowledge because reading makes him richer in knowledge. Reading is an activity carried out by someone to obtain information or knowledge that was not previously known by the reader. There are many ways that humans can read to enrich their knowledge. Reading a student will easily understand the information about what they read and get the information quickly. As Grabe (2009:5) states, it defines reading as a process in which readers learn something from what they read and apply it in a scholarly context as part of it.

Insight reading skills are a process that involves readers, reading, and context. Brasell and Rasinski (2008:18) state that understanding occurs when a reader is able to act, respond, or change the information presented in a written text in a way that shows understanding. We might conclude that reading insight is one way for humans to obtain information in written form and require a variety of ways to understand it. In learning English, reading comprehension is a problem that students often face because of a student's lack of interest in learning English.

Reading comprehension is very important for students, reading comprehension is needed as a means of learning a variety of sciences. So, success in reading is very important to the students. According to Davis (2011: 3), effective reading comprehension instruction has helped educators to understand that learning to read is a complex process, requiring knowledge, strategies, skills, and awareness to be developed together and over time. Learning to comprehend text is a continuous and recurring process that is built up as students engage with a range of texts, simultaneously and actively accessing and constructing meaning.

Despite its importance, reading is not an easy skill to be overpowered by Students at Smp N 10 Sungai Kakap, especially at class VIII A. Based on the pre-observations of researchers; The students have a problem dealing with reading Comprehension. First, it's hard for the students to determine the main idea in specific paragraphs in the text. A second long description in the text makes some students still confused to find detailed information in the text. Third, the students has a problem understanding the meaning of words. The students only understand some words when they read the text, sometimes when answering questions Students don't answer well, it happens because students can't understanding the question or the text tells me about.

Cooperative Script is method one of the cooperative learning for teaching reading. In this method, students work in small group. They make summary, work together to share their understanding of the text. The positive thing of Cooperative Script is this method not only as a concept but also a method to improve the interaction or cooperation of students. Cooperative Script helps students to rehearse the material, to identify the main idea of each paragraph. In this case study, the students would be engaged in pairs, make summaries, group discussions, and whole class discussion activities, therefore, the students would have much deeper understanding on the reading text they have read. Moreover, it would be able to motivate the students to become active and more pleasant in the reading class. In teaching learning process, Cooperative Script method could be a good method in developing the students' reading comprehension.

Based on the background above, the researcher used a Classroom Action Research (CAR) in implementing Cooperative Script as the method. The researcher tried making reading activities more effective for the students in learning English by this method and as an effort to make the students to be able to use English to communicate. The researcher conducted this Classroom Action Research using cooperative script to improve the students' reading comprehension to the Eighth grade students of SMP N 10 Sungai Kakap.

B. Research Question

Based on the background of this research, the purpose of this research is to fill these questions: “How can cooperative script improve students’ reading comprehension the eighth-grade students of SMP N 10 Sungai Kakap in the academic year of 2022/2023?”

C. Research Purpose

This study intended to investigate how cooperative script can improve students’ reading comprehension to the eighth-grade students of SMP N 10 SUNGAI KAKAP in the academic year 2022/2023?

D. Significance of Study

The research present would be useful in the following aspect:

1. Theoretical Benefit

This research is expected to be beneficial development of knowledge of the English reading comprehension for foreign language students. Also, it is hoped that this research could helped the students in gaining more information Cooperative Script implementation to improve students' abilities reading comprehension.

2. Practical Benefit

This study is expected to give contribution to the students, english teacher, researchers.

a. For the students

The researcher hope that the result of this research will help the student on improving reading comprehension. It also will help them to be more independent and active in learning to read English. As an alternative method, which can be expected increases students' skills and motivation in the learning process to increase their ability to understand the methods and functions of the learning materials.

b. For the teachers

The study is expected to have extensive reading activities used for teachers as applicable teaching activities in the learning to reading process. To see how efficient an cooperative script method for the teacher's teaching material to students who were less interested in reading.

c. For the school

Add a collection of teaching methods that can be used for classroom learning. For use in teaching materials requires that researchers have applied cooperative script methods, making students' schooling easier to understand efficiently, and more effective.

d. For the researchers

For the researcher, the findings of the research can be used as a starting in improving the researcher's teaching ability, especially teaching and also got more knowledge about the use of cooperative script for improving students reading comprehension. Using complete this researcher, the researcher knew what is the advantages and disadvantage of using cooperative script.

E. Scope of Research

In the development of the study, the researcher the study in this future thesis was quite specific and was unable to answer all the relevant questions. Here are some of the explanations that covered this cooperative script research, recognizing that these will all be an important part of motivating and improving students' ability to reading comprehension.

1. Research Variable

According to Ary er al (2010:37), "a variable is a construct or a characteristic which studied that can take on different values or scores". It can be concluded that the variable is anything that studied by the researcher. In this research the researcher uses single variable that is students' improvement in reading comprehension through Cooperative Script method.

2. Research Terminology

The following definitions are provided to ensure uniformity and understanding of these terms throughout the study:

a. Reading comprehension

Reading comprehension is the process of extracting it simultaneously and builds meaning through interactions; engagements with written language and text comprehension understand a passage in a sentence or story.

b. Cooperative Script (CS)

Learning strategy in which students learn in small groups with different abilities or a way of working together to create handwritten manuscripts by pausing and alternating orally with rewriting the material learned.

The cooperative script teaching model in its development developed many adaptations, giving rise to several slightly different interpretations and forms.

c. SMP N 10 Sungai Kakap

SMP N 10 Sungai Kakap in eighth-grade students are in interactive skill. The researcher did teaching practice especially class VIII A and the research entitled “Using Cooperative Script to Improve Students’ Reading Comprehension” (A Classroom Action Research for the Eighth Grade Students of SMP 10 Sungai Kakap in the Academic Year 2022/2023).