

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the results of research during the implementation of research which was conducted on the tenth grade students of SMA PGRI 3 Tayan Hulu for the Academic Year 2022/2023, it can be concluded that the applied of the Snowball Throwing Technique helps students improve students reading comprehension during the teaching and learning process. Activities in class became active and students felt comfortable. Students also showed good interest and behavior during teaching and learning activities by using the Snowball Throwing Technique.

This technique provides opportunities for students to work together in groups because group discussions provided opportunities for students to help each other by studying and discussing material together. In addition, students also became active in shared their ideas which can help students to build their social skills. Based on the observation checklist, it was stated that there was an improvement in class situations in cycle II. In the first cycle, the class atmosphere was not very conducive because students were often busy alone and talking with other friends when the researcher explained the material, while in the second cycle the researcher was able to control the class very well and no students were not paying attention. This was also supported by the results of field notes which stated that the classroom situation was under control, and students also showed enthusiasm during the learning process. In addition, students are also able to collect information and knowledge in the process of learning to read.

Through the Snowball Throwing Technique, students not only showed an improvement in student behavior and activity but also student scores. By applied the Snowball Throwing Technique the researcher found significant results or scores in each cycle where the student's mean score showed an improvement in students' reading comprehension in each cycle from cycle 1

to cycle 2. The result showed that the students' achievement in reading comprehension had improved the students of SMA PGRI 3 Tayan Hulu in the Academic Year 2022/2023.

B. Suggestions

Based on these conclusion, the researcher would like to provide some suggestions that might be useful for developing SMA PGRI 3 Tayan Hulu students, especially tenth grade in improving students' reading comprehension. Suggestions are addressed to teacher, students and other researcher for further research, and these suggestions are:

1. For the Teacher

The teacher must be able to prepare methods, media, or strategies that are suitable for students. Preparing the right method can encourage student motivation and enthusiasm. In addition, the researcher suggests using the snowball throwing technique for learning to read, the researcher also suggests using the snowball throwing technique as a reference that can be used to teach students to learn English, such as increasing vocabulary.

2. For the Student

The students are expected to be more active in the teaching and learning process to develop their reading comprehension. Students are advised to practice more in reading skills. It would be better if they always practiced. If they have problems not understanding, then it is better to ask the teacher directly.

3. For the Other Researcher

The researcher hopes that in the future this research can be useful as a reference for further research with different places, number of subjects, and opportunities, which are still related to improving students' reading comprehension for the teaching and learning process. In addition, the researcher hopes that future researcher can also develop teaching

strategies used in this research as a way to revise the weaknesses of this research.