

CHAPTER V

CONCLUSION AND SUGESSTIONS

A. Conclusion

After obtaining and analyzing the data, the researcher draws the following conclusions. First, the results of this study indicate that students' perceptions of reading strategies are positive. Students have a positive response to it. Questionnaires that have been distributed by researchers to students get high and medium level results and there are no low level answers. This means that students' perceptions of reading strategies provide many benefits and have a positive effect on students. Second, reading strategies make a positive contribution to students, students feel that by using reading strategies they can achieve the goals of their reading, including their academic reading. This allows students to apply strategies in reading that make it easier for them to understand what they are going to read and what they are reading. Lastly, reading strategies can improve students' experience in problem solving, and as the right support when students read so that the learning process runs smoothly and effectively.

B. Suggestions

Based on the research results and conclusions above, the researcher can provide advice to students, lecturers and other researchers. That is as follows:

1. Students

For students in reading strategies in academic reading learning students must pay more attention to which strategies can help students achieve their goals in reading, so that the material provided can be well understood and well resolved. Thus they can apply the reading strategies they use in class so they can be enthusiastic about achieving the goals of the material being taught in the learning process. This can make students more active and able to understand learning in class.

2. The lecturer

In addition, for lecturers this research can help lecturers understand the use of their reading strategies and help students improve their reading skills to get the best learning process.

3. The other Researchers

The researcher also hopes that this research can be useful for other researchers and future researchers who wish to conduct research on students' perceptions of reading strategies. This study has limitations, so future researchers can try to find out students' negative perceptions of reading strategies.