

ABSTRACT

Hiasinta Indah D.R (321610049) *Student Perceptions Toward Reading Strategies* (A Descriptive Study to the Third Semester Students of English Education Study Program at IKIP PGRI Pontianak in the Academic Year of 2022/2023) Main Supervisors : Tri Kurniawati, M.Pd. Assistant supervisors : Dian Shinta Sari, M.Pd. A Thesis for the English language education study program, Faculty of Language and Arts Education, Institute of Teacher Training and Education of the Republic of Indonesia Teachers' Association (IKIP PGRI) Pontianak in 2023.

The purpose of this study was to determine students' perceptions of reading strategies. This research is a descriptive research. To find out students' perceptions of reading strategies the data were analyzed using a Likert scale and using a questionnaire. The population of this study were all students in the third semester of the English language education study program IKIP PGRI Pontianak with a total of 133 students and a focus sample of 45 respondents who returned the questionnaire. This research is a survey with adapted the questionnaire from Shoerey and Mokhtary (2002). The questionnaire consists of 25 questions with 4 alternative answers. The findings of this study reveal that students' perceptions are high users of the three reading strategies, namely global reading strategies (GLOB), problem solving strategies (PROB), and support strategies (SUPP). The results of the data analysis showed that students' perceptions of reading strategies gave a positive response. The results of this study indicate that the overall results of the three reading strategies, global reading strategies and problem solving strategies get the highest average. Global reading strategies and problem-solving reading strategies get results with an mean of 3.13 while supporters of reading strategies get an mean result of 3.12. This study found that students' perceptions were more dominant using global reading strategies and problem solving reading strategies.

Keywords: *Student Perceptions, Reading Strategies, Survey Of Reading Strategies (SORS)*