

BIBLIOGRAPHY

- A. King, L. (2017). *The Science of Psychology: An Appreciative View*. USA: Mc. Graw-Hill. (3), 9-7860-2123-229.
- A.S Al-Issa, Al.-Qubtan. R. (2010). Taking the Floor: Oral Presentation in EFL Classrooms. *TESOL Journal*, 1, 227-246.
- Al Hosni, S. (2014). Speaking Difficulties Encountered by Young EFL Learners. International Journal on Studies in English Language and Literature (IJSELL),(2),22-30.
- Al-Issa. (2005). The Place of English Language Culture in the Culture and Curriculum258. *Research Gate*, (18), 258-270.
- Al-Issa, A. (2006). Schema Theory and L2 Reading Comprehension: Implications for Teaching. *Journal College Teaching & Learning*, 3(7).
- Al-Nakhlah, A. (2016). Problem and Difficulties of Speaking That Encounter English Language Students at Al-Quds Open University. *International Journal of Humanities and Social Science Intention*, 5(12), 96-101.
- Anggraini, N. (2021). *Pengantar Pemasaran Pariwisata*. Marketing Tourism Services: Media Sains Indonesia.
- Ashour, J. M. (2014). The Effect of Using a Videoconferencing-based Strategy on UNRWA. (9nd ed). Graders' English Speaking skills and their attitudes towards speaking.1-283. Library.iugaza.edu.ps/thesis/113286.pdf.
- Arikunto, S. (2002). *Metodologi Penelitian Suatu Pendekatan Proposal*. Jakarta: PT. Rineka Cipta.
- Arter, J. & McTighe. J. (2001). Scoring Rubrics in the Classroom Using Performance Croteria for Assessing and Improving Student Performance . California: Corwin Press.0-7619-7575-6.
- Ary, D. E. (2010). (8nded). *Introduction to Research in Education*. Canada: Thompson Wadsworth.
- Bada, E., et al. (2011). *Speak The Real: News Articles as Major Source For Oral Competence. In English as a Second Language*. New York: Nova Science Publishers Inc, 121-134.
- Baker, Sarah. (2010). Sustainable Development. New York: Routledge.

- Beebe, S. & Beebe. (2013). *Public Speaking Handbook* (4nd ed). New York: Pearson.
- Brace. (2004). Questionnaire Design: How to Plan, Structure, and Write Survey Material for Effective Market Research. *Semantic Scholar*, 4.
- Brooks. G, &. Wilson. (2014). Using Oral Presentation to Improve Students' English Language Skills. *Kwansei Gakuin University Humanities Review*, 19(1), 199-212.
- Brown, H. D. (2004). *Language Assessment: principles and Classroom Practices*. New York: Pearson Education. 0-13-098834-0.
- Butler, S. & McMunn. (2006). *A Teacher Guide to Classroom Assessment: Understanding and Using Assessment to Improve Student Learning*. San Francisco: Jossey-Bass, 0-7879-7877-9.
- Clark, D. P. (2010). Molecular Biology. New York: Academic Cell. 17(1),73-79.
- Chivers, B. & Shoolbred. (2007). *a Students Guide the Presentation: Making Your Presentation Count*. California: SAGE Publication ltd, 3(2).
- Cohen, L. & Morrison, K. (2007). Research Methods in Education. London (6nd ed). New York: Routledge Falmer.
- Creswell, J. (2012). *Educational Reasearch: Planning, Conducting and Evaluating Quantitative and Qualitative Research* (4nd ed). Boston: Pearson Education.
- Davies. P, &. Pearse. (2000). *Succes in English Teaching*. Oxford: Oxford University Press, 0-1944-2171-6.
- Fatimah, N. (2013). Challenges in Implementing Lesson Study at Higher Education. *Proceedings of ISELT FBS Universitas Negeri Padang*, 1, 201-205.
- Fraenkel, J. & Wallen. (2009). *How to Design and Evaluate Research in Education* (7nd ed.). New York: McGraw-hill.
- Gani, S., et al. (2015), Students Learning Strategies for developing Speaking Ability: Syiah Kuala University, Banda Aceh. Vol.2, (1).
- Hamm, P.H., &. Dunbar, N. R. (2005). *Teaching and Persuasive Communication : Class Presentation Skills*. Brown University, 10-12.

- He, Summer & Chen, A. (2010), *How to Improve Spoken English*. [Online] Available:<http://sites.google.com/site/languagejournal/Home/how-toimprove-spoken-English> (February 19, 2010).
- Harmer, J. (2013). *How to Teach English*. Oxford Academic(3).
- Hidayati, A. (2018). *Peningkatan Keterampilan berbicara melalui pendekatan Komunikatif Kelas V SD Padurenan II di Bekasi*. Jurnal Ilmiah "Pendidikan Dasar", V(2): 83-95.
- Imaniah, I. (2018). The Students' Difficulties in Presenting the Academic Speaking Presentation. Globish (An Englsh-Indonesian Journal for English Education and Culture). ISSN: 2301-9913, 6(1).
- King, J. (2002). Preparing EFL Learners For Oral Presentation. *Dong Hwa Journal of Humanistic Studies*, 4, 401-418.
- Kurtus, R. (2001). *Overcome the Fear of Speaking to Group*. Retrieved May 12, 2022, from (Online) Available:<http://www.school-forchampions.com/speaking/fear.htm>
- Lodico, M. S. (2010). *Methods in Educational Research: From Theory to Practice* (2nd ed). San Francisco: CA: Jossey-Bass, 14(3).
- Marry Spratt, A. P. (2005). *The Teaching Knowledge Test Course*. Cambridge: Cambridge University Press, 7(1).
- Mertler, C. A. (2001). *Designing Scoring Rubrics For Your Classroom. Practical Assessment, Research & Evaluation* (Vol. 7).
- Milonic, K. (2009). The Key to Perfect Presentation. *Comminication Training*., 30(6), 214-220.
- Morissan, A. d. (2012). *Metode Penelitian Survei*. Jakarta: Kencana.
- Nadia, Nurmala. (2013). Keefektifan Model Pembelajaran Knisley Dengan Metode Presentasi Terhadap Kemampuan Pemahaman Konsep Siswa Kelas X. (Skripsi): Semarang. FMIPA UNNES, 4-1014-0900-9.
- Nation, I. S. P. (2009). *Teaching ESL/EFL Listening and Speaking*. New York : Routledge, 205.
- Nirmawati, L. (2015). *Improving Students Speaking Skills Throught Speaking Board Games*. Universitas Negeri Yogyakarta: EPrints UNY.

- Nitko, A. (2001). *Educational Assessment of Students* (3nd ed.). Upper Saddle River, NJ: Merrill Rubistar Rubric Generator.
- Novia Armanda, & H. Harpain. (2017). An Analysis of Students' Difficulties of Speaking English at Grade X of SMA Persada Bandar Lampung. *Linguistika*, VII.
- Rahmaniah, R & Asbah, A. (2018). The speaking difficulties encountered by non-english students in language classroom. *Linguistics and ELT Journal*, 6(2).
- Saurik. (2011). Learning English The Easy way!. [Online] Available: <http://guides.wikinut.com/Learning-English-The-Easy-Way!/2wuchx26/> (October 15, 2022).
- Scrivener, J. (2005). Learning Teaching: A Guide Book for English Language. Oxford: MacMillan.
- Shafira, R., Daud, B., & Inayah, N. (2018). The Problems Faced By Students in Classroom Presentation. Research in English and Education Journal, ISSN: 2528-746X, 3(4).
- Shigemitsu, Y. (2016). A Case Study of First Encounter Conversation in Cross-Cultural Settings: Discourse Style Differences in Intercultural Settings of English Speakers and Japanese Speakers. Academic Repots. CORE, 2.
- Soeprijanto, S. A. (2010). *Metodologi Penelitian Manajemen Sumber Daya Manusia: Teori, Kuesioner, dan Analisis Data*. Malang: UIN Malang Press.
- Sugiyono. (2014). *Statistika Untuk Penelitian*. Bandung: Alfabeta.
- Sugiyono. (2015). *Metode Penelitian Kuantitatif, Kualitatif, dan R&D*. Bandung: Alfabeta.
- Sugiyono. (2018). *Metode Penelitian Kuantitatif, Kualitatif, dan R&D*. Bandung: Alfabeta.
- Susilawati, M. A., Supardi, I., & Arifin, Z. (2017). Students Speaking Problems in English Presentation. Jurnal Pendidikan dan Pembelajaran Khatulistiwa (JJPK), ISSN: 2715-2723, 6(6).
- Tarigan, H. G. (2008). *Membaca Sebagai Suatu Keterampilan Berbahasa*. Bandung: Angkasa.

- Tarigan, H. G. (1983). Menyimak Sebagai Suatu Keterampilan Berbahasa. Bandung: Angkasa.
- Thornbury, S. (2005). *How to Teach Speaking*. England: Pearson Education Limited.
- Utami, S.P., & Nuryatmojo. D. L. (2016). Pelatihan Presentasi Ilmiah Untuk Meningkatkan Daya Saing Dalam Kompetensi Ilmiah Bagi Anggota Ekstra Kurikuler Ilmiah Remaja di Kota Semarang. Jurnal Semar, Vol.5(1) : 83-91.
- Wirasno, U. (2001). The Nature Of Syntactic Change in Bahasa Indonesia. Proquest, 13.
- Wrench, J. S. (2009). *Communication, Affect, & Learning in the Classroom (3rd ed.)*. USA: Burgess Publishing.
- Zhipping, D. &. (2013). Anxiety of Speaking English in The Classroom Among International Students in Malaysian University. *International Journal of Education and Research*, 1(3).
- Zitouni, N. (2013). *The Use of Students Oral Prsentation in Enhacing Speaking Skill in Teaching Language Speaking in Study of Second year Students at The Department of English* . Bizka University.