

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

The focused problem in this research was to implementation of podcast for informative public speaking skill and students responses of implementation podcast in informative public speaking skill to the Second Semester English Education Study Program at IKIP PGRI Pontianak. The researcher choosed A and B Morning Class. In A Morning Class they are 32 Students, 24 Female, 8 Male and in B Morning Class they are 31 Students, 23 female, and 8 male In particular, the data from observation checklist illustrate on the implementation of podcast.

1. Implementing the podcast have advantages to students, one of them when the practice students of podcast can to help improve students' english skills, especially in the speaking skill. The activities by video live podcast support the advantages of the implementation of podcast in public speaking course. Observation of podcast has held four meetings. Observation focuses on implementation of podcast for informative public speaking skill. During the implementation of podcast, the obstacles faced by students include technical problems, a small size of space, and podcasts are spontaneous. The students have difficulties in doing podcast practice because feel nervous, awkward, and lack confidence. This is because in delivering the dialogue students want to convey the contents of their thoughts but they are nervous and eventually forget the script to be spoken because they are doing this podcast practice for the first time. The duration of each student's turn-taking during the video podcast is balanced, and they actively participate in the activity. It could be the reason that using podcast to teach students how to speak English would improve their speaking skill.

2. While, the data from interview describes the students' responses about implementation of podcast in public speaking course is very good and interesting. The use of podcasts in public speaking courses is useful for improving speaking English and increasing confidence in speaking in public and in front of the camera. Overall, the opinion of students when doing podcast practice, students feel fun and happy because this is their first experience and have the opportunity to podcast. Doing podcast practice is important to speak more fluently and comfortably, practice public speaking, train self-confidence, and can be useful for public speaking in the future. The advantage of podcast, podcast are flexible learning media that can be listened to anywhere, can improve public speaking skills so that they can speak fluently. From podcast, students can get a more personal learning experience.

B. Suggestion

Since it may be the first time for students implementation of podcast for informative public speaking skill, there are some suggestions that can be made, during podcast practice there are technical errors that take quite a long time and there are no technicians working behind the scenes, relying only on students, it's good and it is very important to add technicians so that there are no obstacles. However, students' speaking skills can be improved through using podcasts. This later on can benefit for students at IKIP PGRI Pontianak.

Suggestion for readers, it is hoped that this research will be valuable to readers who are interested in and will use podcasts to expand their knowledge. Finally, for the next researcher who are interested in conducting research related to this topic, the researcher hopes that it can be used as a different populations and characteristics could be applied to indicate whether the same finding could be obtained or not. Finally, the results of this research can be used as a reference for the in implementation of podcast as a learning media.