

ABSTRACT

Silviana (321610130). Teachers' Problems In Teaching English to the Implementation of Scientific Approach in Curriculum 2013 (A Descriptive Study to English Teachers of SMP Nurul Islam Sungai Kakap in the Academic Year of 2021/2022). Main Supervisors : Finny Anita, M.Pd. Assistant Supervisor : Sahrawi, M.Pd

The aim of the study was to describe the problems in the implementation of the scientific approach to teaching English in SMP Nurul Islam Sungai Kakap. The design of this research is a descriptive study. The participants of this research were two English teachers who teach eight-grade and ninth-grade students of SMP Nurul Islam Sungai Kakap in the academic year 2021/2022 who mentioned first and second informant. In collecting the data, the researcher used semi-structured interviews, classroom observations, and document study. The findings showed that the implementation was not completely in line with the standard of Ministry of the Education and Culture. Problems occurred in all stages of the scientific approach; observing, questioning, experimenting, associating, and networking. The teacher faced problems in creating creative observation activities, encouraging students to ask, designing an appropriate task, engaging students to be active in discussions, and giving feedback after students' presentations. These problems happened because of some factors; time management, lack of facilitations, student's level of competence, and human resource knowledge itself. Both of the teachers did not pay attention to these factors while designing the task for the experimenting activity. The second informant could implement these stages better than the first one. It happened because she has had training. Therefore, further training is necessary in order to increase teacher knowledge and minimize some possible problems.

Keywords: English Teachers' Problems, Scientific Approach, Curriculum 2013.