

## **CHAPTER V**

### **CONCLUSIONS AND SUGGESTIONS**

#### **A. Conclusions**

After analyzing the data and discussing the results in the previous chapter, researchers want to draw conclusions:

In this research, researcher found that students majoring in English generally have an interest in reading, this can be seen from the aspect of pleasure they admit that they enjoy reading, as evidenced by students agreeing that reading is one of the most fun activities. In fact, even according to the research table students choose Disagree if they say they don't like reading subjects and their habits are still using their spare time to read about 10-15 minutes per day and some even for a few hours, but almost all of them preferreading is horror entertainment, fantasy, novels in the form of books or e-books that they get from the internet. Only a small proportion of them read textbooks that have many benefits. However, they will read if the lecturer gives them assignments. In addition, the factors that influence reading include the most influential factors are awareness, perception, motivation, and family environment as well as other factors are language, library, time, internet, learning system, and environment.

#### **B. Suggestions**

Researcher provide several suggestions in accordance with the results of research on reading interest of students majoring in English and the factors that influence their interest in reading, as follows:

##### **1. Institution**

Because students' reading interest can be categorized in the medium level. Institutions can provide facilities to increase students' interest in reading. For example, providing various books in the English language library with various genres so that they can improve their language skills and also attract their interest in reading.

## 2. Lecturers

Because most of the students are in the sedan reading interest category. With an interest in reading, they almost entirely like entertaining reading materials such as books or e-books with the genre of romance, fantasy, horror and so on. Only a small number of them like to read books or reading materials that are knowledge (Science). So, apart from reading interest they only tend to the entertainment they find in the library or the e-books they get on the internet. Lecturers must also balance their reading interest so that it is not only for entertainment by giving many assignments to students who need some references from journals, books, articles or other assignments such as making summaries of articles and journals so that they can also gain knowledge apart from those who like to read. Books or e-books that are entertainment at least in their learning environment can also be knowledge even when given an assignment.

## 1. Students

Students must really understand the importance of In addition to reading, most people like to read with reading materials that are entertainment, they are also balanced with reading books that are knowledge so that apart from having an interest in reading for entertainment, they also get a lot of educational knowledge.