

CHAPTER I

INTRODUCTION

A. Research Background

Reading is an effective way to get information. Reading is also very important in life, especially for students. Reading not only provides knowledge but also encourages students to think critically. Furthermore, reading takes a big role to students of Department of English Language Education at IKIP PGRI Pontianak. The fact that reading does not only influence to their score, but it also influences to their English skill, particularly, since they are the English Department students. Reading will truly improve the micro (such as, grammar, vocabulary, pronunciation, and spelling skill) and macro skills (listening, speaking, writing, and reading skill), even to the translation skill. Similarly, Rosidi (1992) as cited in Koleksi pengetahuan (2010) says that high interest in reading will influence to others language skills including reading, writing, speaking and listening.. According to Hafis, et al (2020), without reading students can only imitate someone's language and read a text without understanding its meaning. Reading is not only perceiving but also absorbing that meaning contained in the text, followed by the ability to respond or react to what is read so as to produce understanding. At this time, a reluctance to read tends to hit students, especially students of the English Education Study Program.

Reluctance to read tends to be experienced more by students, especially English Education students (Kurniawati, 2016). Students prefer to spend time in the canteen and talked about things that have nothing to do with lecture material. Observations made by researcher are also the same those who do not go to the canteen prefer playing games with gadgets in class rather than reading books or discussing academic issues. Likewise, students' interest in going to the library to look for references is only when approaching the handing over of class assignments. Students' risk library profits when approaching exams or when getting assignments from lecturers. Another interesting thing is that when

taking certain courses, many students just sit, be silent, and only listen when the lecturer explains the learning material. Besides that, during class discussions not many students criticized the material presented by the groups present when they were asked to ask only a few people who asked and answered questions.

Based on the facts above, researcher are interested in conducting a study of the phenomenon of current English Education Study Program students in second semester students may have implications for later learning outcomes. Reading is a complex and complicated activity to obtain information. In reading activities involve several internal and external factors. Among the internal factors is interest, while external factors include reading facilities.

There are several previous studies that analyze students' reading interest. first, another study conducted by Maulidar (2018) with the title "Analysis of Students' Reading Interest at UIN Ar-Raniry". In this study, the authors found that the reading interest of students majoring in English was generally low. the percentage of 47.5% of students answered that they would sometimes read. second, Hardianto's research (2011) confirmed that the reading interest of FIP UNY students was low. third, Kurniawati (2016) shows that second semester students majoring in English experience more reluctance to read. the difference between previous studies and this research lies in the focus of the research, whereas after that the researchers only emphasized the level of interest, this study conducted an in-depth analysis of the factors that influence reading interest. Based on the explanation above, the researcher sees that there is a description of the facts that have been carried out related to students' interests and reading activities in English, especially in the second semester. This research was carried out inspired and interested in identifying the level of students' reading interest, as well as the factors that influence their reading interest.

B. Research Questions

The research questions of the research are:

1. How is the students reading interest in English Education Study Program at IKIP PGRI Pontianak in reading
2. What are the Factors that affect to students reading interest at IKIP PGRI Pontianak?

C. Research Purposes

The purposes of this research are:

1. To find out about the students reading interest in English Education Study Program at IKIP PGRI Pontianak in reading
2. To find out about factors that affect to students reading interest at IKIP PGRI Pontianak

D. Scope of Research

This research used only in the 2nd semester of the English education program. Then in this research the investigation will only carried out to see the interest in reading English students in the 2nd semester

1. Research Variable

Research variabel are basically everything that is formed whatever is determined by the researcher to be research. So that information is obtained about it, then conclusions are drawn according to Sugiyono (2017). Based on the title, the researcher used a single variable. The variable is “Students’ Reading Interest” in English language.

2. Research Terminology

There are several term used in this research that requires further description to avoid confusion for the readers. There are:

a. Analysis

Analysis is a set of interrelated processes and activities used to solve problems and break down a complex topic or topic into smaller parts to better understand it. One of the analysis tasks is to summarize new

information so that it can be communicated to people and analysis tools to analyze the reading interest of students at IKIP PGRI Pontianak. Here the researcher use google form to analysis students reading interest.

b. Students' Interest

In general, interest can be defined as a proclivity that leads a person to seek out activities in a specific field. Interest is a favorable attitude toward environmental issues. In this research, the interest means the students' interest in reading. The interest is the students' personal interest in reading. The researcher wants to know whether the students interested in reading or not.

c. Reading

Reading is the relationship between eyes and text to obtain information in written sources such as Books, Journals, Internet and so on. Furthermore, the activity in reading is, the reader must be able to interpret what is happening in a text. In addition, reading is defined as an activity when people see the text and are able to interpret the meaning of the written symbol. Each reader has different reading goals, all of which depend on the reader.

E. Significances of the Research

The meaning of this research is expected that the researcher can provide the following benefits:

1. Theoretical Significances

In this research, in an effort to see the reading interest of second semester English students at IKIP PGRI Pontianak through the Google Form website, it is also hoped that it can contribute to the development of the world of education.

This provides a better understanding to make students aware of the importance of a reading culture. Students will also be encouraged to develop an interest in reading. Equally important, the findings of this research can be use to assess the quality of the education system, especially the Department

of English Education. Hopefully this research can help to improve more creative methods of teaching English use by teachers in universities, especially in reading.

2. Practical Significance

With the preparation of this research, the researcher hopes that this research can provide a valuable contribution to students and future researchers.

a. The researcher

The researcher expects that this research will help lecturers to know second semester students reading interest at IKIP PGRI Pontianak. Hopefully it can give the students interest get more stimulation in reading.

b. For Next Researcher

To serve as a reference for further researchers regarding research on reading interest in the IKIP PGRI Pontianak environment in order to maximize the shortcomings that exist in the current study.