

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

This chapter provides the conclusion and suggestions regarding the results research. The conclusions are drawn from the findings of the previous chapter, then the suggestion directs further researchers who are interested in conducting similar research.

#### **A. Conclusion**

This research was conducted to find out the teaching strategy that the English teachers use in teaching English at the Filial School of SMPN 11 Singkawang Timur. Based on the result of the previous chapter, it can be concluded that the strategy used by the two English teachers in teaching English at Filial School are demonstration and lecturing.

The English teacher taught the students using demonstration strategies and using media if needed. In the learning process, it can be seen that some students were enthusiastic and the other students just kept silent during the teaching and learning process. This is happen due to the lack of vocabulary of the students while the teacher was speaking in English. From the demonstration, almost all the students were enthusiastic and involved to speak due to the activity that makes students should watch and talk. In this strategy, some of the students were active in asking and answering the question given by the teacher. Meanwhile, in using the lecturing strategy, some students were active and some of them were silent and keep watching the teacher while teaching.

The two teachers have different teaching strategies to teach the students. But it can be concluded that teaching strategy is important in teaching. The demonstration and lecturing strategies are helping the teacher in teaching English due to the easiness of applying for the teacher and understanding of the students. The dominant strategy used by the teachers are lecturing and demonstration. The teachers use the strategy with aims to make the student

understand what they learned and help students by engaging them during the teaching-learning activity.

### **B. Suggestions**

There is a little suggestion that the researcher would give to the English teachers who teach the Filial School as the teacher already applied the proper teaching strategy. The researcher would say it would be better if the teacher be more creative and use variety in teaching as the material can be developed into an interesting learning activity. As the experiences of the teacher in teaching, there must be something that can help the students to become more active during the learning and teaching activity as the environment is supportive enough to develop the teaching strategy.

For the students, they might help the teacher while the teacher implementing the strategies such as listening to the teacher while the teacher explains the material in front of the class. The researcher also recommends students to use the free learning source such as dictionary that are available at the library to enrich the knowledge.