

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

Based on this discussion it can be concluded that anagram method can increase student enthusiasm and motivation and increase student enthusiasm in learning. The researcher looked at the development and improvement of students in class XI IPS 3 at SMAN 2 Sintang which had increased from before, the researcher saw an increase in students' vocabulary mastery which was also supported by the scores of individual test results.

Furthermore, on the data obtained from vocabulary tests, observation lists, and field note, the researcher found that there was a significant increase from each cycle, because the method used attracted students' interest in learning and curiosity because it was a new learning method and was assisted by flashcard media which make learning more fun.

#### B. Suggestion

Based on the findings in this study, researchers would like to provide suggestions and input to teacher, students, teachers, and other researchers, as follows:

##### 1. For Teacher

Teachers must be able to prepare and provide and convey creative methods, media, and strategies that can increase student motivation and enthusiasm for learning. Besides, the researcher also suggests using anagram game as a method for learning vocabulary, in this way the learning process can run well.

##### 2. For Student

Students can use anagram game as a method for learning vocabulary or other English skills.

Students must have a high enthusiasm for learning and must practice to hone skills in English such as reading, listening, writing, and speaking.

### 3. For School

Schools must be able to encourage the development of students' creativity and abilities, and so that students are increasingly motivated in improving the quality of learning, schools must provide comfortable and effective facilities to make the learning process more effective.

### 4. Other Researcher

The researcher hopes that other researchers can use this research as a guide and reference. Researcher gave suggestions to be more creative in applying anagram methods in the learning process. The method in this study can also be used for other English skills such as writing, reading and speaking