ABSTRACT

THE EFFECTIVENESS OF THE QUESTION-ANSWER RELATIONSHIP (QAR) STRATEGY IN TEACHING READING COMPREHENSION (A Pre-Experimental Research at the Tenth Grade of SMA PGRI 02 Kembayan in the Academic Year of 2022/2023). **HELENA NOVITA (321810101)**. Main Supervisor: **Finny Anita M.Pd.** Assistant Supervisor: **Sahrawi M.Pd**. Thesis of English: Education Department at Faculty of English Education Study Program IKIP PGRI Pontianak.

This research aimed to find out the effect of QAR Strategy toward Students' Reading Comprehension especially in Explanation Text. This research is using a pre-Experimental method. It was conducted on January 2023 at SMA PGRI 02 Kembayan and in this experiment it involved Twenty-Three Students from tenth grade Science Major students. This pre-experimental research applied three treatment stages of using QAR as the learning strategy of the research and the test is using multiple choices. Based on the finding of the data from both tests were analyzed by using Ms. Excel and SPSS Ver 16.0. The result of mean score revealed a significant improvement between pre-test and post-test. In pre-test, the experimental class got mean score is 71,8260. In post-test, the experimental class got mean score is 82,4347. The pretest of Standard Deviation value is 12,5032 and the posttest Standard Deviation value is 5,5611. There is a significant different between pretest and posttest result. This is solely because the writer previously set the significance level at $p < 0.005$ and because the result from the Wilcoxon tests shows that the p value is lower than 0.005 it means that Ha is accepted and H_O or null hypothesis is rejected. Therefore, it could be concluded that QAR strategy indeed gave effect toward students' reading comprehension especially in explanation text.

Keywords: *Question Answer Relationship Strategy, Reading Comprehension, and Pre-Experimental Research.*