

# CHAPTER I

## INTRODUCTION

### A. Research Background

Language skills include four activities which include listening skills, speaking skills, writing skills, and reading skills. Researcher focus on difficulties writing, to write clearly, it is important to understand the basic system of a language. According to Rass (2001), due to the complexity of writing aspects, such as content, organization, purpose, vocabularies or punctuation, writing is a hard skill in learning English. It is a hard work of inventing ideas, thinking about how to express the ideas and organizing them into sentences, into paragraphs that will be clear for the readers. In English this includes knowledge of grammar, punctuation and sentence structure. Vocabulary is also required, such as correct spelling and formatting.

According to Sapkota (2012:70) writing is an activity of putting down the graphic symbols which has a function to present a language in order to convey some meaning so that the reader can grasp the information which the writer has tried to convey. Writing an English for learner is a difficult skill because English is a foreign language. Besides that, sometimes learner is confused with organizing the idea, translating the language from Indonesia to English, follow the grammatical rule, find and write the proper vocabulary. Writing is important in the learning process. According to Emilia (2010) that writing is a an important part of teaching that has been placed as a priority. That too can determine student success in learning English.

The researcher chose the SKB as the choice of place to conduct this research because it started with the choice of researchers who took part in the umbrella research program with the lecturers of the English language education study program at the IKIP PGRI Pontianak and then in this study made the SKB a place to conduct research which aims to analyze how students' abilities students in SKB in learning English, especially in writing skills, are the same as formal schools in general such as junior high schools. The main subject of

this research were all students' of Tenth Grade (SKB) Sanggar Kegiatan Belajar Pontianak with one class total of 26 students'. Before conducting the research, the researcher made observations first to see the situation and conditions that occurred at SKB, what about the environment and workforce called tutors as well as students studying at SKB.

After being observed, it turned out that this research was very important to do because it saw the condition of tenth grade students in package "C", most of whom had an educational background in package "A" and package "B" which were indeed available in the SKB. The students who are in this SKB are also quite a few compared to formal schools in general,

There are many types of text in English such as descriptive text, explanarory text, recount text, narrative text, report text, news item tet, procedure text, and review text but the researcher have use recount text in this research to make it easier for students to write what is on their mind. It can be said that writers will use action verb in past form in writing recount text. According to Gerrot and Wignel (1994:194) language features of recount text are focus on specific participant, use of material processes (action verb), circumstances place, and time, use past tense, and focus on temporal sequence. Hardy and Klarwein (1990:4) add that language features of recount text are use personal recount, use emotive to describe the events, use action verb and mental verb and use past tense.

The results conclusion from the background written by the researcher involving several previous researchers, the difficulties experienced by students in writing are hard work to find ideas, think about how to express ideas and arrange them into sentences, into paragraphs that are clear to the reader. Then there are also aspects that are the most difficult to find in students' writing, namely aspects of content, form, vocabulary, grammar and mechanics.

## **B. Research Questions**

Based on the problem in this research above, the researcher put some question are :

1. How students' ability in writing recount text by paket "C" Program for the Tenth Grade Students of SKB (Sanggar Kegiatan Belajar) Pontianak?
2. What are the factors of students' difficulties in writing to the Tenth Grade Students of SKB (Sanggar Kegiatan Belajar) Pontianak?

## **C. Research Purpose**

Based on the problem statements above the researcher has some purpose of is research as follow :

1. To find out the students' ability in writing by paket "C" Program for the Tenth Grade Student of SKB (Sanggar Kegiatan Belajar) Pontianak.
2. To find out the dominant factor of students' difficulties in writing recount text to the Tenth Grade Student of SKB (Sanggar Kegiatan Belajar) Pontianak.

## **D. Significance of research**

1. Theoretical Significances

This research can increase and increase knowledge in English Education, especially regarding the weaknesses that exist in students' in Writing techniques.

2. Practical Significance

- a. For Teachers

This research can be used as input and evaluation material for English teachers so that they do not only focus on teaching the material but do not understand what are the obstacles for student in English lessons.

b. For Students

This research can provide awareness to students that what is their difficulty in learning English, especially in writing skills can be sharpened little by little.

c. For Writer

This research can add insight and knowledge of the author about some English skills in particular the ability to listen and find out what are the obstacles to students learning.

d. For other researchers

This reseach can be a references material for further research with the same theme and what are the shortcoming in this research can be improved by further researchers.

## **E. Scope of Research**

1. Researcher Variable

The research variable is the research aspect to clarify the problem. In this study researcher used a single variable, namely things that have variables or have different variable values.

2. Researcher Terminology

The following definitions are provide to ensure compatibility and understanding of these terms during study.

a. Writing

Writing is the process of using the symbols of the alphabet, punctuation and spaces to communicate through marking words and communicating thoughts and ideas.

b. Recount Text

Recount text is a text that retells events or events in the past. This written text can be the experience of the writer who makes it through a paragraph and aims to entertain or provide information to the reader.

c. The Tenth Grade of SKB Ponttianak

Sanggar Kegiatan Bahasa (SKB) is a non-formal school where this school is intended for students who take the package “A” package “B” and package “C”, and which will be the subject of this thesis is Tenth Grade.